

Expenditure Budget to Three Components per Section 2601A of the Education Law

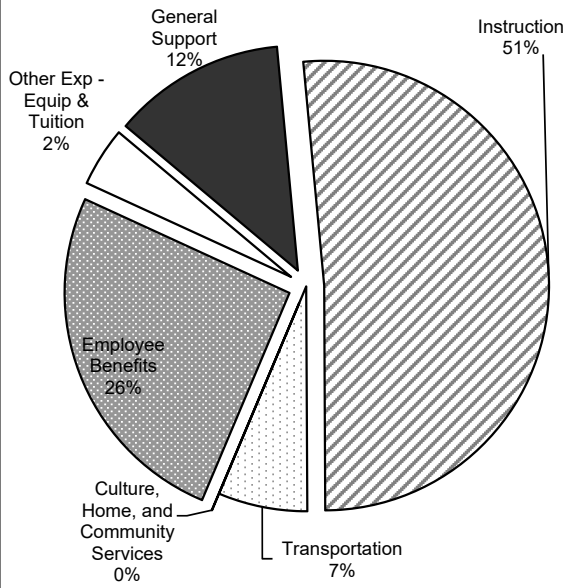
Fort Ann Central School - 2023-24 Budget

<u>Function or Account</u>	<u>SBM Code</u>	<u>TOTAL</u>	<u>ADMINISTRATIVE</u>	<u>PROGRAM</u>	<u>CAPITAL</u>
Board of Education	1099.0	6,309	6,309	-	-
Central Administration	1240.0	202,521	202,521	-	-
Finance	1399.0	260,552	260,552	-	-
Legal Services	1420.0	95,550	95,550	-	-
Personnel	1430.0	-	-	-	-
Public Information	1480.0	24,000	24,000	-	-
Operation of Plant	1620.0	729,488	-	-	729,488
Maintenance of Plant	1621.0	157,435	55,435	-	102,000
Other Central Services	1699.0	64,330	64,330	-	-
Refund of Taxes	1964.4	-	-	-	-
Other Special Items	1998.0	154,041	154,041	-	-
Curriculum Development & Supervision	2010.0	63,112	-	63,112	-
Supervision Regular Schools	2020.0	5,520,634	-	5,520,634	-
Instruction (Net of Supervision)	2999.0	1,437,426	366,086	1,071,340	-
District Transportation	5510.0	804,750	-	804,750	-
Garage Building	5530.0	51,800	-	51,800	-
Community Service	8099.0	2,000	-	2,000	-
Contract Transportation	5540.0	20,000	-	20,000	-
Employee Benefits	9098.0	3,481,602	480,838	2,847,217	153,547
Debt Service	9898.0	582,180	-	-	582,180
Other Transfers	9951.0	120,000	-	20,000	100,000
Total Budget		13,777,730	1,709,662	10,400,853	1,667,215

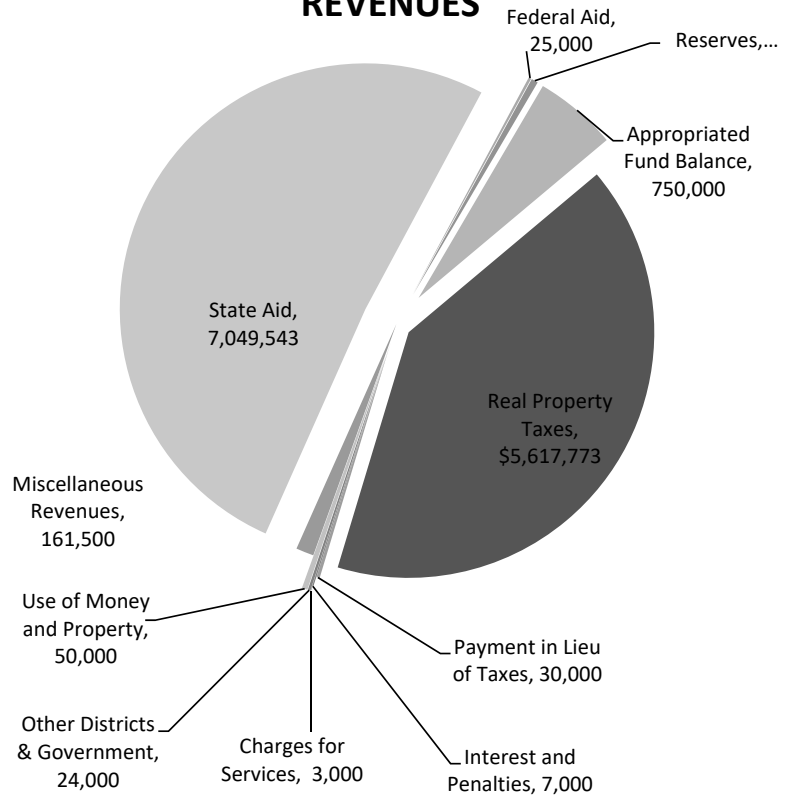


	Proposed Budget		
	2022-23	2023-24	Difference
Expenditures			
General Support	\$ 1,465,943	\$ 1,694,226	\$ 228,283
Instruction	6,414,552	7,021,172	606,620
Transportation	794,907	876,550	81,643
Culture, Home, and Community Services	2,000	2,000	-
Employee Benefits	3,395,060	3,481,602	86,542
Debt Service	504,538	582,180	77,642
Interfund Transfers	123,000	120,000	(3,000)
	<u>\$ 12,345,678</u>	<u>\$ 13,777,730</u>	<u>\$ 1,432,052</u>
Revenues			
Real Property Taxes	\$ 5,495,767	\$ 5,617,773	\$ 122,006
Payment in Lieu of Taxes	30,048	30,000	(48)
Interest and Penalties	6,920	7,000	80
Charges for Services	-	3,000	3,000
Other Districts & Government	6,000	24,000	18,000
Use of Money and Property	26,436	50,000	23,564
Miscellaneous Revenues	93,000	161,500	68,500
State Aid	6,421,829	7,049,543	627,714
Federal Aid	20,000	25,000	5,000
Reserves	-	59,915	59,915
Appropriated Fund Balance	600,000	750,000	150,000
	<u>\$ 12,345,678</u>	<u>\$ 13,777,731</u>	<u>\$ 1,432,053</u>

EXPENDITURES



REVENUES



FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
A 1010.4	CONTRACUAL		2,500.00
A 1010.45	MATERIALS AND SUPPLIES		100.00
A 1010.49	BOCES SERVICES		3,259.00
1010	BOARD OF EDUCATION	*	5,859.00
A 1040.45	MATERIALS AND SUPPLIES		150.00
1040	DISTRICT CLERK	*	150.00
A 1060.4	CONTRACTUAL		150.00
A 1060.45	MATERIALS AND SUPPLIES		150.00
1060	DISTRICT MEETING	*	300.00
10		**	6,309.00
A 1240.15	ADMIN SALARIES		156,379.00
A 1240.159	ADMIN SALARIES- VACATION		2,911.00
A 1240.16	NONINSTRUCTIONAL SALARIES		34,931.25
A 1240.4	CONTRACTUAL		6,300.00
A 1240.42	CLASSIFIEDS/LEAGLS/AD VERTISING		1,000.00
A 1240.45	MATERIALS AND SUPPLIES		1,000.00
1240	CHIEF SCHOOL ADMINISTRATOR	*	202,521.25
12		**	202,521.25
A 1310.16	NONINSTRUCTIONAL SALARIES		164,492.75
A 1310.169	VACATION PAYOUT		3,376.00
A 1310.2	EQUIPMENT		9,000.00
A 1310.4	CONTRACTUAL		30,000.00
A 1310.45	MATERIALS AND		3,000.00

FORT ANN CENTRAL SCHOOL
Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
A 1310.49	SUPPLIES BOCES SERVICES		20,233.00
1310	BUSINESS ADMINISTRATION	*	230,101.75
A 1320.16	CLAIMS AUDITOR		6,300.00
A 1320.4	CONTRACTUAL		16,000.00
1320	AUDITING	*	22,300.00
A 1325.45	MATERIALS AND SUPPLIES		300.00
1325	TREASURER	*	300.00
A 1330.4	CONTRACTUAL		7,000.00
1330	TAX COLLECTION	*	7,000.00
A 1345.49	BOCES SERVICES		850.00
1345	PURCHASING	*	850.00
13		**	260,551.75
A 1420.4	CONTRACUAL		40,000.00
1420	LEGAL	*	40,000.00
A 1430.4	CONTRACTUAL		52,000.00
A 1430.49	BOCES SERVICES		3,550.00
1430	PERSONNEL	*	55,550.00
A 1480.49	BOCES SERVICES		24,000.00
1480	PUBLIC INFORMATION & SERVICES	*	24,000.00
14		**	119,550.00
A 1620.16	NONINSTRUCTIONAL		228,988.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description	2023 - 24 Proposed Budget
A 1620.162	SALARIES HEALTH INSURANCE WAIVER	2,500.00
A 1620.163	OVERTIME	10,000.00
A 1620.166	CHAPERONE/SECURITY	4,000.00
A 1620.167	SUBSTITUTES/PER DIEM	5,000.00
A 1620.2	EQUIPMENT	22,000.00
A 1620.4	CONTRACTUAL	40,000.00
A 1620.401	FUEL OIL	135,000.00
A 1620.402	ELECTRICITY	135,000.00
A 1620.404	WATER AND SEWER	30,000.00
A 1620.405	TRASH REMOVAL	6,000.00
A 1620.406	SECURITY	5,000.00
A 1620.408	PEST CONTROL SERVICE	2,000.00
A 1620.409	LP GAS	1,500.00
A 1620.45	MATERIALS AND SUPPLIES	27,500.00
A 1620.49	BOCES SERVICES	75,000.00
1620	OPERATION OF PLANT *	729,488.00
A 1621.16	NONINSTRUCTIONAL SALARIES	55,435.00
A 1621.2	EQUIPMENT	10,000.00
A 1621.4	CONTRACTUAL	70,000.00
A 1621.410	CONTRACTUAL - WATER TESTING	2,000.00
A 1621.45	MATERIALS AND SUPPLIES	20,000.00
1621	MAINTENANCE OF PLANT *	157,435.00
A 1670.4	POSTAGE	11,000.00
A 1670.49	BOCES SERVICES	3,614.00
1670	CENTRAL PRINTING & MAILING *	14,614.00
A 1680.49	BOCES SERVICES	49,716.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
1680	CENTRAL DATA PROCESSING	*	49,716.00
16		**	951,253.00
A 1910.4	UNALLOCATED INSURANCE		70,000.00
1910	SPECIAL ITEMS	*	70,000.00
A 1920.4	SCHOOL ASSOCIATION DUES		2,000.00
1920	SPECIAL ITEMS	*	2,000.00
A 1964.4	REFUND ON REAL PROPERTY TAXES		2,500.00
1964	SPECIAL ITEMS	*	2,500.00
A 1981.49	BOCES ADMINISTRATIVE COSTS		58,746.00
1981	SPECIAL ITEMS	*	58,746.00
A 1983.49	BOCES CAPITAL EXPENSES		20,795.00
1983	SPECIAL ITEMS	*	20,795.00
19		**	154,041.00
1		***	1,694,226.00
A 2010.15	INSTRUCTIONAL		12,000.00
A 2010.4	CONTRACTUAL		2,000.00
2010	CURRICULUM DEVELOPMENT & SUPERVISION	*	14,000.00
A 2020.15	INSTRUCTIONAL SALARIES		88,400.00
A 2020.150-1	INSTRUCTIONAL		117,718.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
A 2020.150-2	SALARIES - ELEM INSTRUCTIONAL		98,800.00
A 2020.16	SALARIES - MS/HS NONINSTRUCTIONAL		55,668.10
A 2020.4	SALARIES CONTRACTUAL		2,500.00
A 2020.45	MATERIALS AND SUPPLIES		3,000.00
2020	SUPERVISION - REGULAR SCHOOL	*	366,086.10
A 2060.49	BOCES SERVICES		4,875.00
2060	RESEARCH, PLANNING AND EVALUATION	*	4,875.00
A 2070.12	INSTRUCTIONAL		237.00
A 2070.410	CONTRACTUAL - ELEMENTARY		2,500.00
A 2070.430	CONTRACTUAL - SECONDARY		2,500.00
A 2070.49	BOCES SERVICES		39,000.00
2070	IN-SERVICE TRAINING - INSTRUCTION	*	44,237.00
20		**	429,198.10
A 2110.120-0	TEACHERS K-12		50,140.00
A 2110.120-1	PRE-K INSTRUCTIONAL		10,000.00
A 2110.120-3	TEACHERS SALARIES K- 3		626,990.00
A 2110.120-4	TEACHERS SALARIES 4-5		488,979.00
A 2110.122	HEALTH INSURANCE WAIVER		6,000.00
A 2110.124	STIPEND MENTORING		1,500.00
A 2110.125	STIPEND LUNCH ROOM		21,386.00
A 2110.126	ACADEMIC INTERVENTION SERVICES		10,000.00
A 2110.127	SUBSTITUTE TEACHERS K-5		35,000.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description	2023 - 24 Proposed Budget
A 2110.13	TEACHERS SALARIES 6-12	1,058,400.00
A 2110.132	HEALTH INSURANCE WAIVER	2,000.00
A 2110.134	STIPEND MENTORING	5,000.00
A 2110.135	STIPEND LUNCH ROOM	22,000.00
A 2110.136	ACADEMIC INTERVENTION SERVICES	4,000.00
A 2110.137	SUBSTITUTE TEACHERS 6-12	56,949.00
A 2110.146	TUTORING	6,070.00
A 2110.147	PROCTORING GRADING	150.00
A 2110.16	NONINSTRUCTION SALARY	95,225.10
A 2110.162	HEALTH INSURANCE WAIVERS	26,000.00
A 2110.2	EQUIPMENT	40,000.00
A 2110.4	CONTRACTUAL	12,500.00
A 2110.420	COPY MACHINE EXPENSE	500.00
A 2110.45	MATERIALS AND SUPPLIES	7,000.00
A 2110.451	SUPPLIES ELEMENTARY	8,000.00
A 2110.453	SUPPLIES SECONDARY	17,500.00
A 2110.454	SUPPLIES MUSIC ELEMENTARY	1,500.00
A 2110.455	SUPPLIES MUSIC SECONDARY	5,000.00
A 2110.457	SUPPLIES GRADUATION	2,000.00
A 2110.481	TEXTBOOKS ELEMENTARY	10,000.00
A 2110.482	TEXTBOOKS SECONDARY	10,000.00
A 2110.49	BOCES SERVICES	180,000.00
2110	REGULAR SCHOOL *	2,819,789.10
21	**	2,819,789.10

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description	2023 - 24 Proposed Budget
A 2250.15	INSTRUCTIONAL SALARIES	622,472.93
A 2250.152	HEALTH INSURANCE WAIVER	2,500.00
A 2250.153	OVERTIME	5,000.00
A 2250.157	SUBSTITUTE TEACHERS SPECIAL ED	27,000.00
A 2250.16	NONINSTRUCTIONAL SALARIES	186,150.16
A 2250.162	HEALTH INSURANCE WAIVER	5,000.00
A 2250.4	CONTRACTUAL	100,000.00
A 2250.45	SUPPLIES	7,000.00
A 2250.471	TUITION-PUBLIC	104,000.00
A 2250.472	TUITION-PRIVATE	56,000.00
A 2250.49	BOCES SERVICES	1,265,000.00
2250	PROGRAMS FOR HANICAPPED CHILDREN *	2,380,123.09
A 2280.49	BOCES SERVICES	314,550.00
2280	OCCUPATIONAL EDUCATION GRADES 10 - 12 *	314,550.00
22	**	2,694,673.09
A 2330.15	INSTRUCTIONAL SALARIES	5,000.00
A 2330.4	CONTRACTUAL EXPENSE	1,000.00
A 2330.49	BOCES SERVICES	172.00
2330	SPECIAL SCHOOLS *	6,172.00
23	**	6,172.00
A 2610.15	INSTRUCTIONAL SALARIES	68,226.00
A 2610.152	HEALTH INSURANCE WAIVER	2,000.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
A 2610.4	CONTRACTUAL		250.00
A 2610.45	MATERIALS AND SUPPLIES		3,000.00
A 2610.46	STATE AIDED SUPPLIES AV LOAN PROG		3,000.00
A 2610.49	BOCES SERVICES		32,300.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	108,776.00
A 2630.16	NETWORK ADMINISTRATOR		80,513.33
A 2630.162	HEALTH INSURANCE WAIVER		2,500.00
A 2630.22	STATE AIDED COMPUTER HARDWARE		13,500.00
A 2630.4	CONTRACTUAL		1,000.00
A 2630.45	COMPUTER SUPPLIES		7,500.00
A 2630.46	STATE AIDED COMPUTER SOFTWARE		18,000.00
A 2630.49	BOCES SERVICES		250,183.00
2630	COMPUTER - ASSISTED INSTRUCTION	*	373,196.33
26		**	481,972.33
A 2810.15	INSTRUCTIONAL SALARIES		164,962.00
A 2810.16	NONINSTRUCTIONAL SALARIES		30,338.10
A 2810.4	CONTRACTUAL		500.00
A 2810.45	MATERIALS AND SUPPLIES		500.00
2810	GUIDANCE - REGULAR SCHOOL	*	196,300.10
A 2815.16	NONINSTRUCTIONAL SALARIES		45,557.28
A 2815.4	CONTRACTUAL		15,000.00
A 2815.45	MATERIALS AND SUPPLIES		2,500.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
2815	HEALTH SERVICES - REGULAR SCHOOL	*	63,057.28
A 2820.15	INSTRUCTIONAL SALARIES		95,142.00
A 2820.4	CONTRACTUAL		200.00
A 2820.45	MATERIALS AND SUPPLIES		2,500.00
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	*	97,842.00
A 2825.49	BOCES SERVICES		50,000.00
2825	SOCIAL WORK SERVICE - REGULAR SCHOOL	*	50,000.00
A 2850.15	INSTRUCTIONAL SALARIES		53,394.00
A 2850.4	CONTRACTUAL		1,900.00
A 2850.45	MATERIALS AND SUPPLIES		300.00
2850	CO-CURRICULAR SERVICES	*	55,594.00
A 2855.15	INSTRUCTIONAL SALARIES		80,000.00
A 2855.2	EQUIPMENT		5,000.00
A 2855.4	CONTRACTUAL		2,025.00
A 2855.401	CONTRACTUAL-DUES		3,250.00
A 2855.402	SPORTS OFFICIALS		20,000.00
A 2855.450	MATERIALS AND SUPPLIES		10,000.00
A 2855.451	UNIFORMS		5,000.00
A 2855.49	BOCES SERVICES		1,300.00
2855	INTERSCHOLASTIC ATHLETICS	*	126,575.00
28		**	589,368.38

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description	2023 - 24 Proposed Budget
2	***	7,021,173.00
A 5510.16	NONINSTRUCTIONAL SALARIES	380,000.00
A 5510.163	OVERTIME/12 MO EMPLOYEES	5,000.00
A 5510.164	SPORTS TRIPS	13,500.00
A 5510.165	FIELD TRIPS	4,500.00
A 5510.166	SCHOOL BUS ATTENDANTS	50,000.00
A 5510.167	PER DIEM-PER TRIP	170,000.00
A 5510.168	PERFECT ATTENDANCE	4,000.00
A 5510.169	TRAINING	4,000.00
A 5510.2	EQUIPMENT	10,000.00
A 5510.4	CONTRACTUAL	18,000.00
A 5510.411	DRIVER DRUG TESTING	1,750.00
A 5510.412	INSURANCE	16,500.00
A 5510.45	SUPPLIES	37,500.00
A 5510.451	GASOLINE AND DIESEL FUEL	75,000.00
A 5510.452	TIRES	7,000.00
A 5510.453	OIL AND LUBE SUPPLIES	2,000.00
A 5510.49	BOCES SERVICES	5,000.00
5510	DISTRICT TRANSPORTATION SERVICES *	803,750.00
A 5530.2	EQUIPMENT	10,000.00
A 5530.4	CONTRACTUAL	6,000.00
A 5530.401	FUEL OIL	22,500.00
A 5530.402	ELECTRICITY	5,000.00
A 5530.404	WATER AND SEWER	1,000.00
A 5530.406	SECURITY	1,300.00
A 5530.412	BUILDING INSURANCE	1,000.00
A 5530.414	UNIFORM SERVICE	3,000.00
A 5530.45	SUPPLIES	2,000.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
5530	GARAGE BUILDING	*	51,800.00
A 5540.4	CONTRACT TRANSPORTATION		20,000.00
5540		*	20,000.00
A 5581.49	TRANSPORTATION FORM BOCES		1,000.00
5581	TRANSPORTATION SERVICES FROM BOCES	*	1,000.00
55		**	876,550.00
5		***	876,550.00
A 7310.4	CONTRACTUAL		2,000.00
7310	YOUTH PROGRAM	*	2,000.00
73		**	2,000.00
7		***	2,000.00
A 9010.8	STATE RETIREMENT		293,000.00
9010	STATE RETIREMENT	*	293,000.00
A 9020.8	TEACHERS RETIREMENT		432,000.00
A 9020.801	403 (B) NON-ELECTIVE CONTRIBUTION		50,000.00
9020	TEACHERS RETIREMENT	*	482,000.00
A 9030.8	SOCIAL SECURITY		468,000.00
9030	SOCIAL SECURITY	*	468,000.00
A 9040.8	WORKERS COMPENSATION		50,000.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description		2023 - 24 Proposed Budget
9040	WORKERS' COMPENSATION	*	50,000.00
A 9050.8	UNEMPLOYMENT INSURANCE		5,000.00
9050	UNEMPLOYMENT INSURANCE	*	5,000.00
A 9060.8	HEALTH INSURANCE		1,220,000.00
A 9060.8 R	HEALTH INSURANCE- RETIREES		845,000.00
A 9060.801-R	REIMB/COPAYS/PREScri PTIONS		25,000.00
A 9060.802	DENTAL		25,000.00
9060	HOSPITAL AND MEDICAL INSURANCE	*	2,115,000.00
A 9089.8	OTHER BENEFITS		68,602.00
9089	OTHER BENEFITS	*	68,602.00
90		**	3,481,602.00
A 9711.6	SERIAL BONDS CONSTRUCTION		245,000.00
A 9711.7	SERIAL BONDS SCHOOL CONSTRUCTION		117,211.00
9711	SERIAL BONDS - SCHOOL CONSTRUCTION	*	362,211.00
A 9732.6	BOND ANTICIPATION NOTE BUS PURCHASE		173,000.00
A 9732.7	BOND ANTICIPATION NOTE BUS PURCHASE		16,694.00
9732	BOND ANTICIPATION NOTES - BUS PURCHASE	*	189,694.00
A 9789.6	OTHER DEBT-PRINCIPAL		27,749.00
A 9789.7	OTHER DEBT-INTEREST		2,526.00

FORT ANN CENTRAL SCHOOL

Budgeting Appropriation Status Report For 23-24 Budget (Detail)



Account	Description	2023 - 24 Proposed Budget
9789	ENERGY PERFORMANCE * CONTRACT	30,275.00
97	**	582,180.00
A 9901.95	TRANSFER TO SPECIAL AID FUND	20,000.00
9901	TRANSFER TO OTHER * FUNDS	20,000.00
A 9950.9	TRANSFER TO CAPITAL PROJECTS FUND	100,000.00
9950	TRANSFER TO OTHER * FUNDS	100,000.00
99	**	120,000.00
9	***	4,183,782.00
Grand Totals:		13,777,731.00

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 12,700,000	\$ 13,777,731	\$ 13,661,731
Increase/Decrease for the 2023-24 School Year		\$ 1,077,731	\$ (116,000)
Percentage Increase/Decrease in Proposed Budget		8.49%	7.57%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$ 5,495,767	\$ 5,617,773	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 5,495,767	\$ 5,617,773	\$ 5,495,767
F. Total Permissible Exclusions			
	\$ 248,721	\$ 257,338	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions			
	\$ 5,247,046	\$ 5,360,435	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)			
	\$ 5,247,046	\$ 5,360,435	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **			
	\$ -	\$ -	
Administrative Component			
	\$ 1,566,177	\$ 1,709,662	\$ 1,690,662
Program Component			
	\$ 9,665,366	\$ 10,400,854	\$ 10,335,854
Capital Component			
	\$ 1,468,457	\$ 1,667,215	\$ 1,635,215
* The Contingency Budget does not include equipment and admin increases			
**Separate Propositions are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
Separate Propositions	Amount		
Purchase of two school buses, total not to exceed	\$	306,000	
Estimated Basic STAR Exemption Savings (1)			\$ 400.00
<p>The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Fort Ann school district, Washington County, New York, will be held at Fort Ann school in said district on Tuesday, May 16, 2023 between the hours of 12:00pm and 8:00pm, prevailing time in the secondary portion of the school, at which time the polls will be opened to vote by voting ballot or machine.</p> <p>(1) The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.</p>			

Equalized Total Assessed Value 571,389,966

School District - 532802 Fort Ann

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	47,119,988	8.25
13100	CO - GENERALLY	RPTL 406(1)	3	329,882	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,137,577	0.20
13510	TOWN - CEMETERY LAND	RPTL 446	11	86,586	0.02
13650	VG - GENERALLY	RPTL 406(1)	7	440,365	0.08
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	130,118	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	7,476,046	1.31
14110	USA - SPECIFIED USES	STATE L 54	2	360,353	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,235,294	0.57
18130	UDC OWNED HOUSING PROJECT	MC K UCON L 6272	7	96,000	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	162,541	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,559,047	0.27
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,388,471	0.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	514,718	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,985,141	0.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	166,118	0.03
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	264,118	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,200,587	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	56,824	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	262,835	0.05
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	3	363,388	0.06
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	2	30,882	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	2	40,823	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	115	6,915,453	1.21
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	577,094	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	307,818	0.05
41834	ENHANCED STAR	RPTL 425	226	20,173,682	3.53
41854	BASIC STAR 1999-2000	RPTL 425	519	19,131,552	3.35
41864	Basic STAR (land belongs to ot	RPTL 425	1	33,529	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	82	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	50	4,950,251	0.87
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	158,400	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	26,812	0.00

Equalized Total Assessed Value 571,389,966

School District - 532802 Fort Ann

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	14,032	0.00
Total Exemptions Exclusive of System Exemptions:			1,012	120,682,375	21.12
Total System Exemptions:			1	14,032	0.00
Totals:			1,013	120,696,407	21.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$30,000

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 12,700,000	\$ 13,777,731	\$ 13,661,731
Increase/Decrease for the 2023-24 School Year		\$ 1,077,731	\$ (116,000)
Percentage Increase/Decrease in Proposed Budget		8.49%	7.57%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$ 5,495,767	\$ 5,617,773	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 5,495,767	\$ 5,617,773	\$ 5,495,767
F. Total Permissible Exclusions			
	\$ 248,721	\$ 257,338	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions			
	\$ 5,247,046	\$ 5,360,435	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)			
	\$ 5,247,046	\$ 5,360,435	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **			
	\$ -	\$ -	
Administrative Component			
	\$ 1,468,457	\$ 1,709,662	\$ 1,690,662
Program Component			
	\$ 9,665,366	\$ 10,400,854	\$ 10,335,854
Capital Component			
	\$ 1,468,457	\$ 1,667,215	\$ 1,635,215
* The Contingency Budget does not include equipment and admin increases			
**Separate Propositions are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
Separate Propositions	Amount		
Purchase of two school buses, total not to exceed	\$	306,000	
Estimated Basic STAR Exemption Savings (1)			\$ 400.00
<p>The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Fort Ann school district, Washington County, New York, will be held at Fort Ann school in said district on Tuesday, May 16, 2023 between the hours of 12:00pm and 8:00pm, prevailing time in the secondary portion of the school, at which time the polls will be opened to vote by voting ballot or machine.</p> <p>(1) The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.</p>			

Entity Name: FORT ANN CSD
 BEDS Code: 640502
 Claim Year: 2022-2023




Welcome Alexander Bodenseick (School Entity User) CORE 04/24/2023 01:36 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:
 Contact Person:

District Code:
 Telephone:
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	156,379	34,285	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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FORT ANN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	4
English Language Learner	—	—	—	—
Students with Disabilities	3	4	—	—
Economically Disadvantaged	3	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	98	140	3
	Math	95	125	
	Science	31	215	
	Combined	224	144	
Hispanic or Latino	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Multiracial	ELA	7	71	–
	Math	7	14	
	Science	2	–	
	Combined	16	–	
White	ELA	90	146	3
	Math	87	134	
	Science	29	216	
	Combined	206	151	
Students with Disabilities	ELA	16	88	3
	Math	16	38	
	Science	6	208	
	Combined	38	86	
Economically Disadvantaged	ELA	45	130	3
	Math	44	103	
	Science	14	204	
	Combined	103	129	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	100	137	3
	Math	99	120	
	Science	31	215	
	Combined	230	140	
Hispanic or Latino	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Multiracial	ELA	7	71	–
	Math	7	14	
	Science	2	–	
	Combined	16	–	
White	ELA	92	142	3
	Math	91	128	
	Science	29	216	
	Combined	212	146	
Students with Disabilities	ELA	16	88	4
	Math	16	38	
	Science	6	208	
	Combined	38	86	
Economically Disadvantaged	ELA	47	125	4
	Math	46	99	
	Science	14	204	
	Combined	107	124	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	174	26	14.9%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	11	–	–	–
White	156	23	14.7%	4
English Language Learner	–	–	–	–
Students with Disabilities	24	–	–	–
Economically Disadvantaged	82	16	19.5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	114	93.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	2	–
Multiracial	–	7	–
White	X	105	93.3%
English Language Learner	–	0	–
Students with Disabilities	–	19	–
Economically Disadvantaged	X	55	92.7%

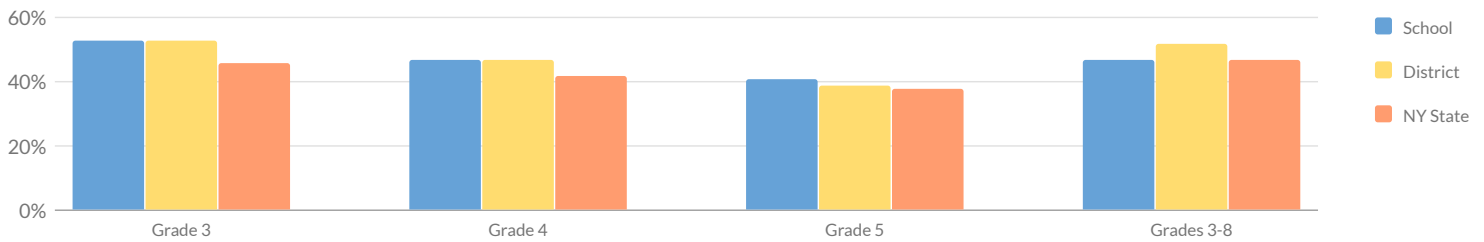
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	113	92%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	2	—
Multiracial	—	7	—
White	X	104	91.3%
English Language Learner	—	0	—
Students with Disabilities	—	19	—
Economically Disadvantaged	X	54	92.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

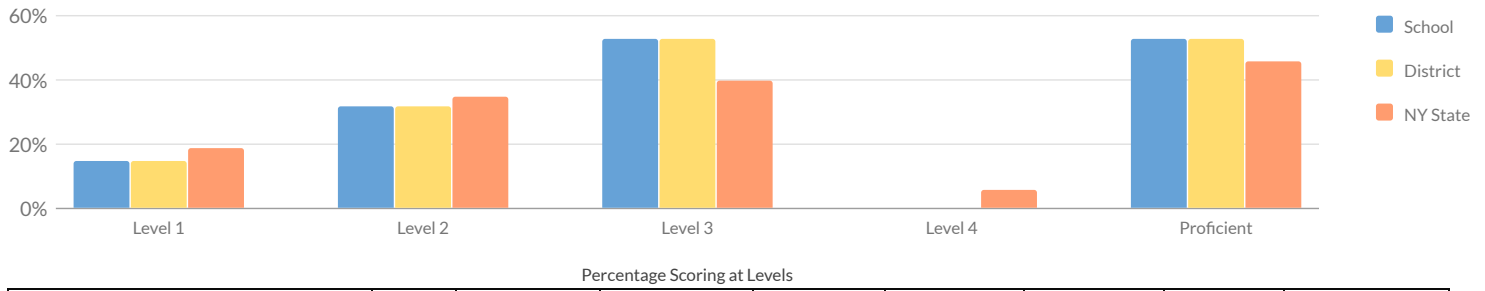


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%
Grade 4	37		1	3%	36	97%	6	17%	13	36%	11	31%	6	17%	17	47%
Grade 5	39		2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Grades 3-8	115		8	7%	107	93%	19	18%	38	36%	38	36%	12	11%	50	47%

GRADE 3 ELA RESULTS

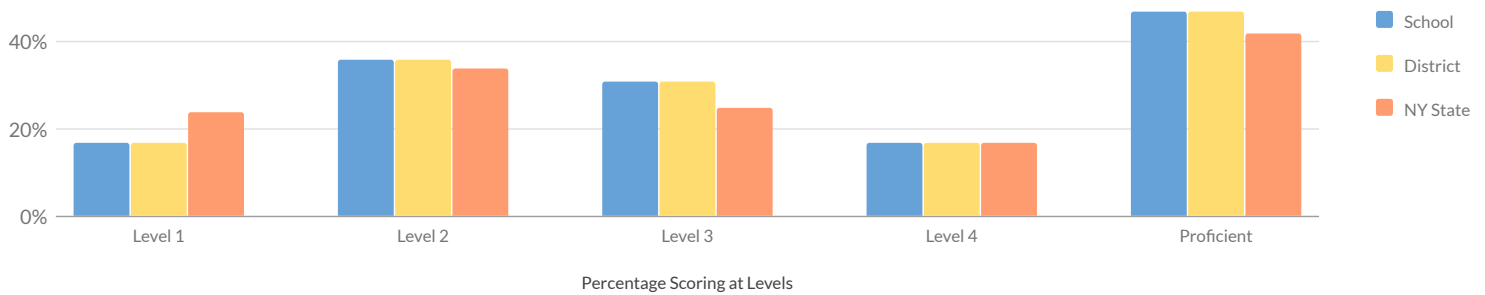
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%
Female	17		1	6%	16	94%	2	13%	1	6%	13	81%	0	0%	13	81%
Male	22		4	18%	18	82%	3	17%	10	56%	5	28%	0	0%	5	28%
General Education Students	32		5	16%	27	84%	3	11%	8	30%	16	59%	0	0%	16	59%
Students with Disabilities	7		0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Hispanic or Latino	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	35		5	14%	30	86%	-	-	-	-	-	-	-	-	-	-
Multiracial	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%
Economically Disadvantaged	18		2	11%	16	89%	2	13%	5	31%	9	56%	0	0%	9	56%
Not Economically Disadvantaged	21		3	14%	18	86%	3	17%	6	33%	9	50%	0	0%	9	50%
Non-English Language Learner	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38		5	13%	33	87%	-	-	-	-	-	-	-	-	-	-
Not Homeless	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%
Not Migrant	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%
Parent Not in Armed Forces	39		5	13%	34	87%	5	15%	11	32%	18	53%	0	0%	18	53%

GRADE 4 ELA RESULTS

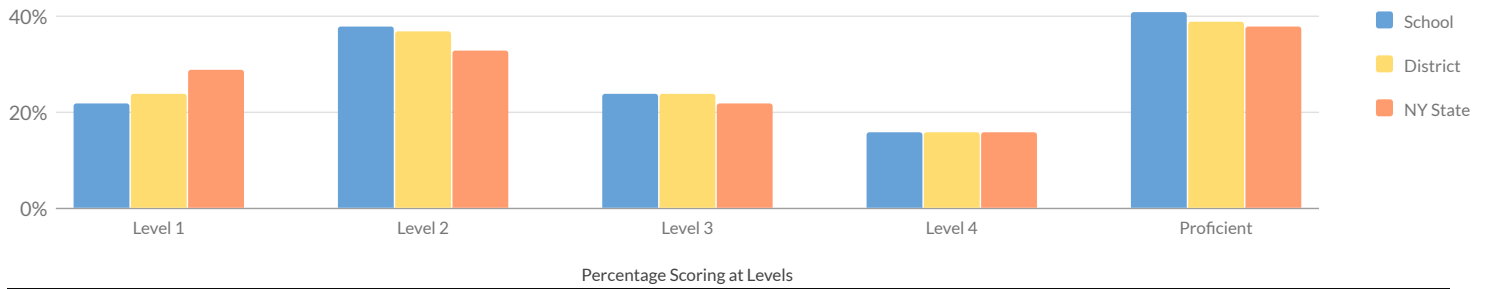
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	6	17%	13	36%	11	31%	6	17%	17	47%
Female	20	0	0%	20	100%	2	10%	7	35%	7	35%	4	20%	11	55%
Male	17	1	6%	16	94%	4	25%	6	38%	4	25%	2	13%	6	38%
General Education Students	29	0	0%	29	100%	4	14%	8	28%	11	38%	6	21%	17	59%
Students with Disabilities	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
White	34	1	3%	33	97%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	37	1	3%	36	97%	6	17%	13	36%	11	31%	6	17%	17	47%
Economically Disadvantaged	19	1	5%	18	95%	6	33%	5	28%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	8	44%	6	33%	4	22%	10	56%
Non-English Language Learner	37	1	3%	36	97%	6	17%	13	36%	11	31%	6	17%	17	47%
Not in Foster Care	37	1	3%	36	97%	6	17%	13	36%	11	31%	6	17%	17	47%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	36	1	3%	35	97%	-	-	-	-	-	-	-	-	-	-
Migrant	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	33	1	3%	32	97%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	37	1	3%	36	97%	6	17%	13	36%	11	31%	6	17%	17	47%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

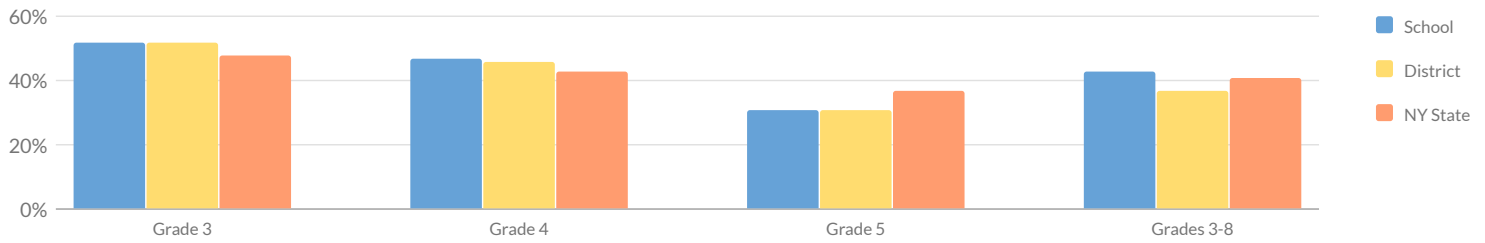


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Female	11	0	0%	11	100%	2	18%	5	45%	2	18%	2	18%	4	36%
Male	28	2	7%	26	93%	6	23%	9	35%	7	27%	4	15%	11	42%
General Education Students	34	2	6%	32	94%	6	19%	11	34%	9	28%	6	19%	15	47%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
White	37	2	5%	35	95%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Economically Disadvantaged	19	2	11%	17	89%	4	24%	8	47%	2	12%	3	18%	5	29%
Not Economically Disadvantaged	20	0	0%	20	100%	4	20%	6	30%	7	35%	3	15%	10	50%
Non-English Language Learner	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Not in Foster Care	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Not Homeless	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Not Migrant	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%
Parent Not in Armed Forces	39	2	5%	37	95%	8	22%	14	38%	9	24%	6	16%	15	41%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



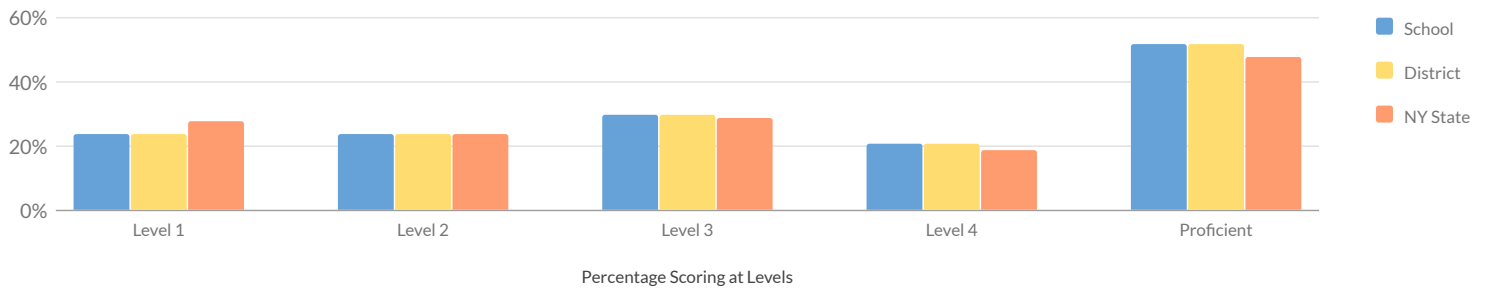
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%
Grade 4	36	0	0%	36	100%	8	22%	11	31%	13	36%	4	11%	17	47%
Grade 5	39	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Grades 3-8	114	10	9%	104	91%	33	32%	26	25%	28	27%	17	16%	45	43%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%
Female	17	1	6%	16	94%	2	13%	3	19%	7	44%	4	25%	11	69%
Male	22	5	23%	17	77%	6	35%	5	29%	3	18%	3	18%	6	35%
General Education Students	32	6	19%	26	81%	3	12%	8	31%	8	31%	7	27%	15	58%
Students with Disabilities	7	0	0%	7	100%	5	71%	0	0%	2	29%	0	0%	2	29%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	35	6	17%	29	83%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%
Economically Disadvantaged	18	2	11%	16	89%	5	31%	5	31%	3	19%	3	19%	6	38%
Not Economically Disadvantaged	21	4	19%	17	81%	3	18%	3	18%	7	41%	4	24%	11	65%
Non-English Language Learner	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38	6	16%	32	84%	-	-	-	-	-	-	-	-	-	-
Not Homeless	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%
Not Migrant	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%
Parent Not in Armed Forces	39	6	15%	33	85%	8	24%	8	24%	10	30%	7	21%	17	52%

GRADE 4 MATH RESULTS

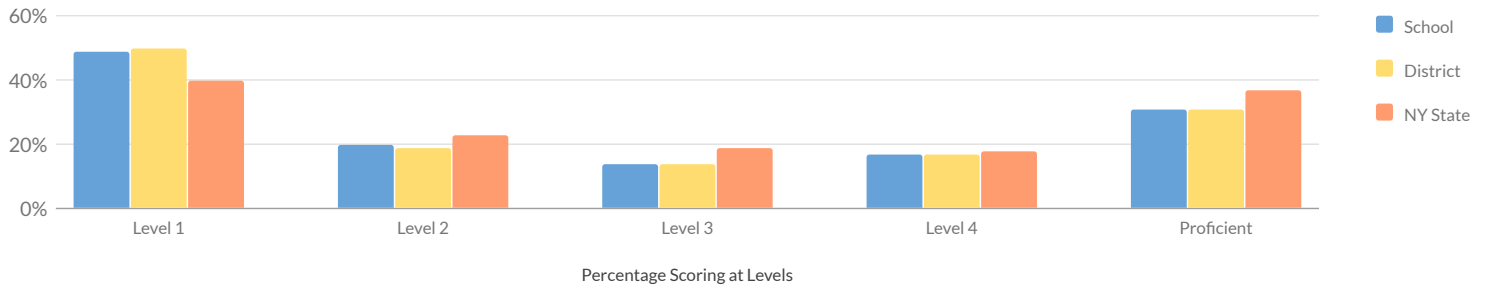
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	36	100%	8	22%	11	31%	13	36%	4	11%	17	47%
Female	20	0	0%	20	100%	3	15%	8	40%	8	40%	1	5%	9	45%
Male	16	0	0%	16	100%	5	31%	3	19%	5	31%	3	19%	8	50%
General Education Students	29	0	0%	29	100%	3	10%	9	31%	13	45%	4	14%	17	59%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
White	33	0	0%	33	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	36	0	0%	36	100%	8	22%	11	31%	13	36%	4	11%	17	47%
Economically Disadvantaged	18	0	0%	18	100%	6	33%	7	39%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	18	0	0%	18	100%	2	11%	4	22%	8	44%	4	22%	12	67%
Non-English Language Learner	36	0	0%	36	100%	8	22%	11	31%	13	36%	4	11%	17	47%
Not in Foster Care	36	0	0%	36	100%	8	22%	11	31%	13	36%	4	11%	17	47%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	0	0%	35	100%	-	-	-	-	-	-	-	-	-	-
Migrant	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	32	0	0%	32	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	36	0	0%	36	100%	8	22%	11	31%	13	36%	4	11%	17	47%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

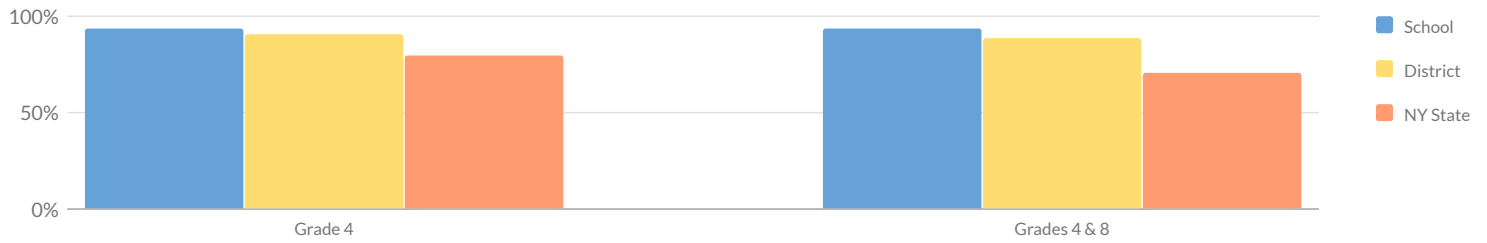


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Female	11	100%	0	0%	11	100%	8	73%	0	0%	2	18%	1	9%	3	27%
Male	28	100%	4	14%	24	86%	9	38%	7	29%	3	13%	5	21%	8	33%
General Education Students	34	100%	4	12%	30	88%	12	40%	7	23%	5	17%	6	20%	11	37%
Students with Disabilities	5	100%	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
White	37	100%	4	11%	33	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Economically Disadvantaged	19	100%	3	16%	16	84%	9	56%	2	13%	1	6%	4	25%	5	31%
Not Economically Disadvantaged	20	100%	1	5%	19	95%	8	42%	5	26%	4	21%	2	11%	6	32%
Non-English Language Learner	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Not in Foster Care	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Not Homeless	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Not Migrant	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%
Parent Not in Armed Forces	39	100%	4	10%	35	90%	17	49%	7	20%	5	14%	6	17%	11	31%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



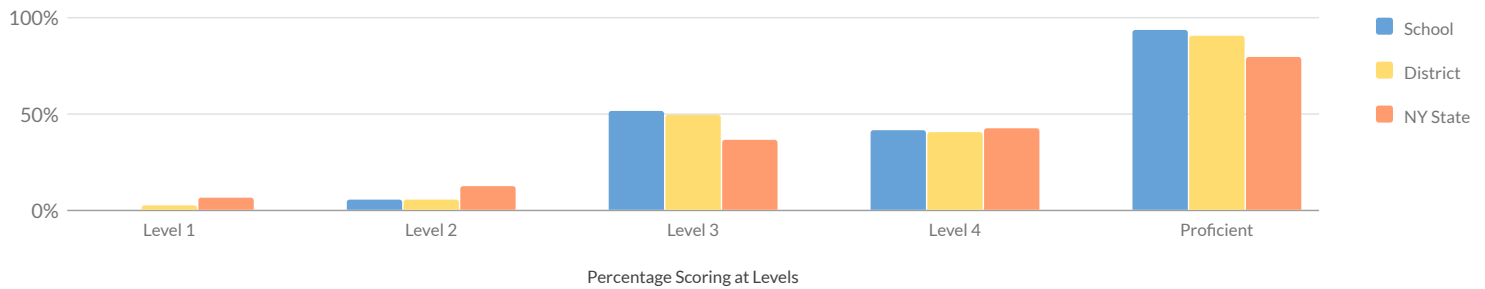
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%
Grades 4 & 8	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%
Female	20	3	15%	17	85%	0	0%	1	6%	10	59%	6	35%	16	94%
Male	16	2	13%	14	88%	0	0%	1	7%	6	43%	7	50%	13	93%
General Education Students	29	4	14%	25	86%	0	0%	2	8%	11	44%	12	48%	23	92%
Students with Disabilities	7	1	14%	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
White	33	4	12%	29	88%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%
Economically Disadvantaged	18	4	22%	14	78%	0	0%	2	14%	7	50%	5	36%	12	86%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	0	0%	9	53%	8	47%	17	100%
Non-English Language Learner	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%
Not in Foster Care	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	5	14%	30	86%	-	-	-	-	-	-	-	-	-	-
Migrant	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Migrant	32	3	9%	29	91%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	36	5	14%	31	86%	0	0%	2	6%	16	52%	13	42%	29	94%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	222	\$59,347	\$267	\$1,374,641	\$6,192	\$1,433,988	\$6,459
This District	436	\$696,298	\$1,597	\$10,794,201	\$24,757	\$11,490,499	\$26,354
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	22	4	18%	1	0	0%
THIS DISTRICT	44	7	16%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	22	0	0%
THIS DISTRICT	46	1	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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FORT ANN MIDDLE/HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	—	—	—	—
Economically Disadvantaged	3	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	69	160	3
	Math	59	95	
	Science	12	188	
	Combined	140	135	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
White	ELA	63	171	3
	Math	54	98	
	Science	11	186	
	Combined	128	141	
Students with Disabilities	ELA	8	125	—
	Math	8	13	
	Science	—	—	
	Combined	16	—	
Economically Disadvantaged	ELA	33	158	3
	Math	30	80	
	Science	2	—	
	Combined	65	124	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	75	147	2
	Math	74	76	
	Science	18	125	
	Combined	167	113	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Hispanic or Latino	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Multiracial	ELA	2	–	–
	Math	1	–	
	Science	–	–	
	Combined	3	–	
White	ELA	68	158	3
	Math	68	78	
	Science	17	121	
	Combined	153	118	
Students with Disabilities	ELA	9	111	–
	Math	8	13	
	Science	–	–	
	Combined	17	–	
Economically Disadvantaged	ELA	35	149	3
	Math	34	71	
	Science	5	90	
	Combined	74	109	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	86	17	19.8%	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	3	–	–	–
Multiracial	2	–	–	–
White	79	15	19%	3
English Language Learner	–	–	–	–
Students with Disabilities	11	–	–	–
Economically Disadvantaged	42	11	26.2%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	81	86.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	0	–
Hispanic or Latino	–	3	–
Multiracial	–	2	–
White	X	74	86.5%
English Language Learner	–	0	–
Students with Disabilities	–	10	–
Economically Disadvantaged	–	39	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	80	75%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	0	–
Hispanic or Latino	–	3	–
Multiracial	–	1	–
White	X	74	74.3%
English Language Learner	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	38	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	2	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	4	2	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	–
Economically Disadvantaged	2	4	2	–	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	22	148	157	3
	Math	22	116		
	Science	23	211		
	Social Studies	4	—		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	21	155	159	3
	Math	21	117		
	Science	22	209		
	Social Studies	3	—		
Students with Disabilities	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	—	—		
Economically Disadvantaged	ELA	10	140	137	2
	Math	11	100		
	Science	11	186		
	Social Studies	—	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	23	141	137	4
	Math	22	116		
	Science	23	211		
	Social Studies	23	35		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	22	148	138	4
	Math	21	117		
	Science	22	209		
	Social Studies	22	27		
Students with Disabilities	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	4	—		
Economically Disadvantaged	ELA	11	127	117	4
	Math	11	100		
	Science	11	186		
	Social Studies	11	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	34	32	94.1%	87%	2
	5-year	36	29	80.6%		
	6-year	44	38	86.4%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	3	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
White	4-year	32	30	93.8%	86.7%	2
	5-year	33	26	78.8%		
	6-year	40	35	87.5%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	5	–	–	–	–
	5-year	7	–	–		
	6-year	7	–	–		
Economically Disadvantaged	4-year	15	14	93.3%	82%	2
	5-year	14	–	–		
	6-year	17	12	70.6%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	133	24	18%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	7	–	–	–
Multiracial	2	–	–	–
White	123	21	17.1%	4
English Language Learner	–	–	–	–
Students with Disabilities	22	–	–	–
Economically Disadvantaged	58	16	27.6%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	26	–
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	25	–
English Language Learner	–	0	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	13	–

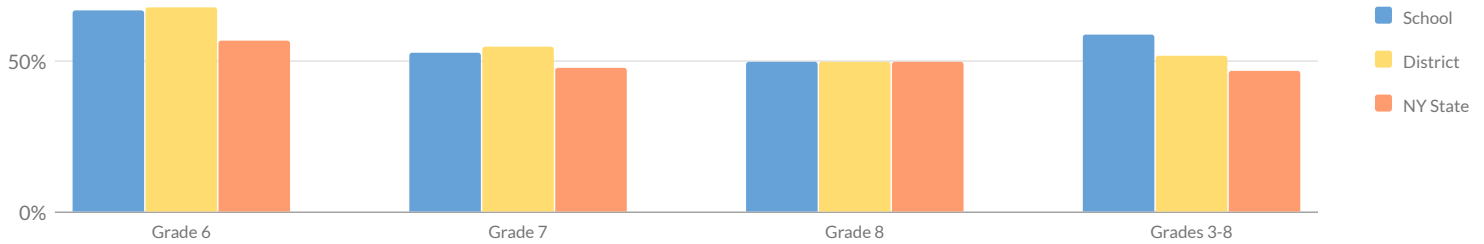
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	25	—
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	24	—
English Language Learner	—	0	—
Students with Disabilities	—	3	—
Economically Disadvantaged	—	13	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

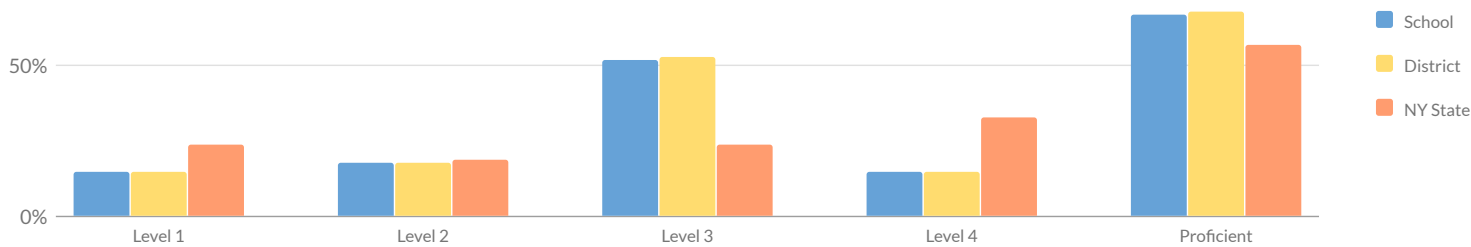


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	33	100%	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Grade 7	27	100%	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%
Grade 8	21	100%	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%
Grades 3-8	81	100%	11	14%	70	86%	8	11%	21	30%	26	37%	15	21%	41	59%

GRADE 6 ELA RESULTS

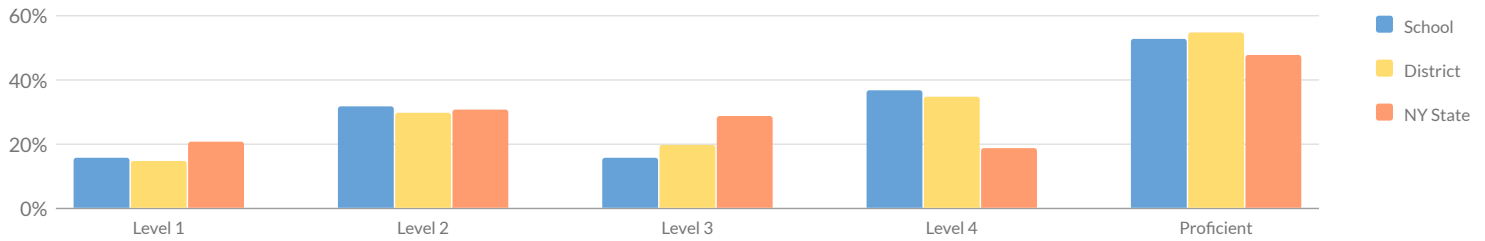
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Female	16	0	0%	16	100%	2	13%	2	13%	9	56%	3	19%	12	75%
Male	17	0	0%	17	100%	3	18%	4	24%	8	47%	2	12%	10	59%
General Education Students	28	0	0%	28	100%	4	14%	4	14%	15	54%	5	18%	20	71%
Students with Disabilities	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	30	0	0%	30	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Economically Disadvantaged	19	0	0%	19	100%	2	11%	4	21%	13	68%	0	0%	13	68%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	2	14%	4	29%	5	36%	9	64%
Non-English Language Learner	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Not in Foster Care	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Not Homeless	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Not Migrant	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%
Parent Not in Armed Forces	33	0	0%	33	100%	5	15%	6	18%	17	52%	5	15%	22	67%

GRADE 7 ELA RESULTS

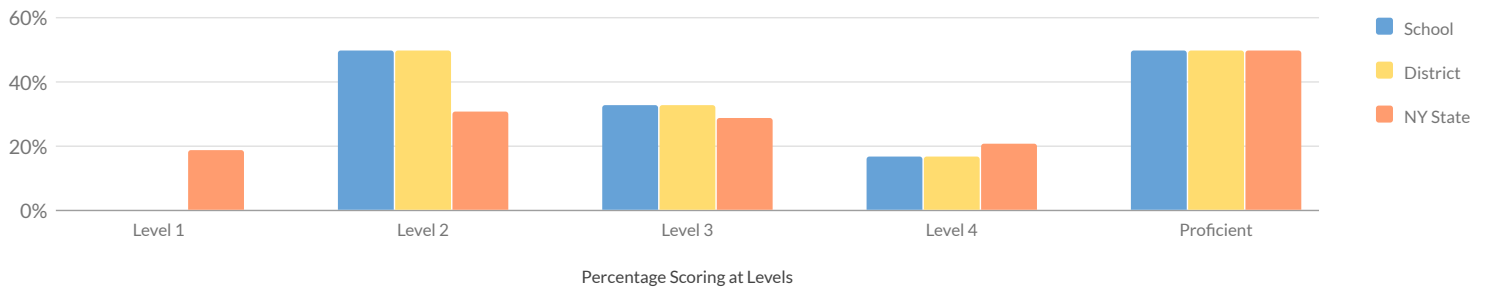
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%
Female	11	4	36%	7	64%	0	0%	1	14%	3	43%	3	43%	6	86%
Male	16	4	25%	12	75%	3	25%	5	42%	0	0%	4	33%	4	33%
General Education Students	23	8	35%	15	65%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	25	8	32%	17	68%	-	-	-	-	-	-	-	-	-	-
Small Group Total	27	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%
Economically Disadvantaged	13	3	23%	10	77%	1	10%	4	40%	2	20%	3	30%	5	50%
Not Economically Disadvantaged	14	5	36%	9	64%	2	22%	2	22%	1	11%	4	44%	5	56%
Non-English Language Learner	27	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%
Not in Foster Care	27	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	26	8	31%	18	69%	-	-	-	-	-	-	-	-	-	-
Not Migrant	27	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%
Parent Not in Armed Forces	27	8	30%	19	70%	3	16%	6	32%	3	16%	7	37%	10	53%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

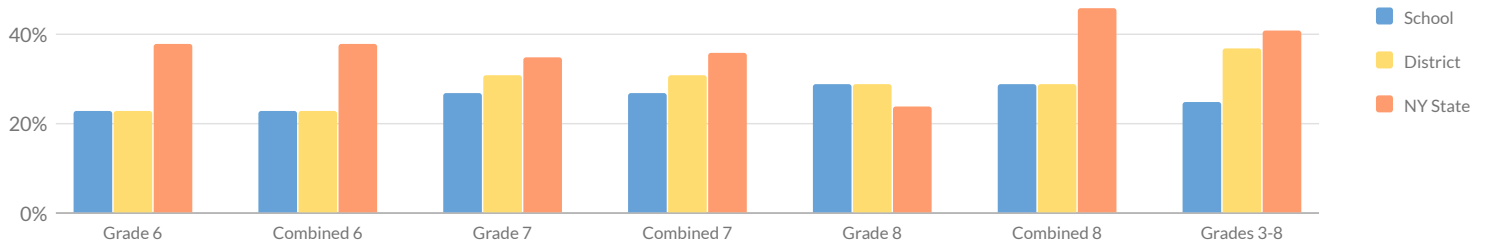


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%
Female	13	1	8%	12	92%	0	0%	6	50%	4	33%	2	17%	6	50%
Male	8	2	25%	6	75%	0	0%	3	50%	2	33%	1	17%	3	50%
General Education Students	20	2	10%	18	90%	0	0%	9	50%	6	33%	3	17%	9	50%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	19	2	11%	17	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	20	2	10%	18	90%	0	0%	9	50%	6	33%	3	17%	9	50%
Economically Disadvantaged	7	2	29%	5	71%	0	0%	4	80%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	14	1	7%	13	93%	0	0%	5	38%	6	46%	2	15%	8	62%
Non-English Language Learner	21	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%
Not in Foster Care	21	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%
Not Homeless	21	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%
Not Migrant	21	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%
Parent Not in Armed Forces	21	3	14%	18	86%	0	0%	9	50%	6	33%	3	17%	9	50%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



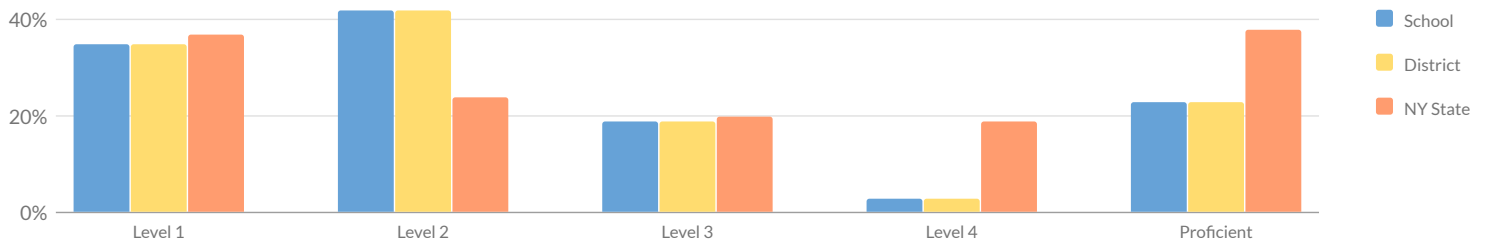
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	33		2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Combined 6	33		2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Grade 7	27		12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%
Combined 7	27		12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%
Grade 8	20		6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Combined 8	20		6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Grades 3-8	80		20	25%	60	75%	20	33%	25	42%	13	22%	2	3%	15	25%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

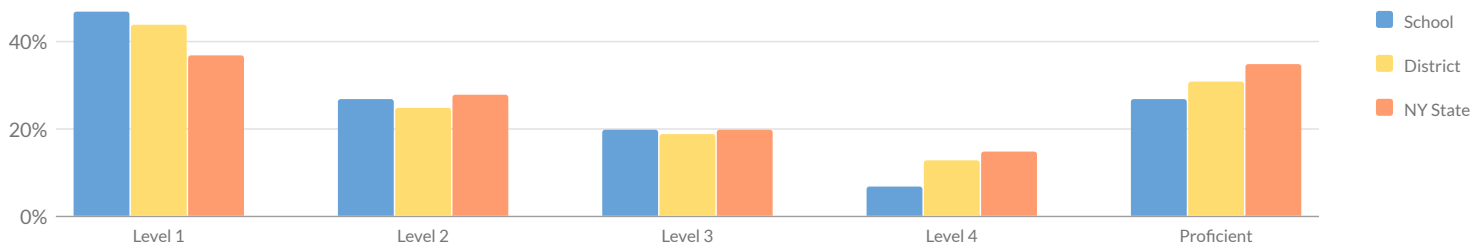


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Female	16	1	6%	15	94%	5	33%	6	40%	4	27%	0	0%	4	27%
Male	17	1	6%	16	94%	6	38%	7	44%	2	13%	1	6%	3	19%
General Education Students	28	2	7%	26	93%	6	23%	13	50%	6	23%	1	4%	7	27%
Students with Disabilities	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	30	2	7%	28	93%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Economically Disadvantaged	19	2	11%	17	89%	9	53%	5	29%	3	18%	0	0%	3	18%
Not Economically Disadvantaged	14	0	0%	14	100%	2	14%	8	57%	3	21%	1	7%	4	29%
Non-English Language Learner	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Not in Foster Care	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Not Homeless	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Not Migrant	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%
Parent Not in Armed Forces	33	2	6%	31	94%	11	35%	13	42%	6	19%	1	3%	7	23%

GRADE 7 MATH RESULTS

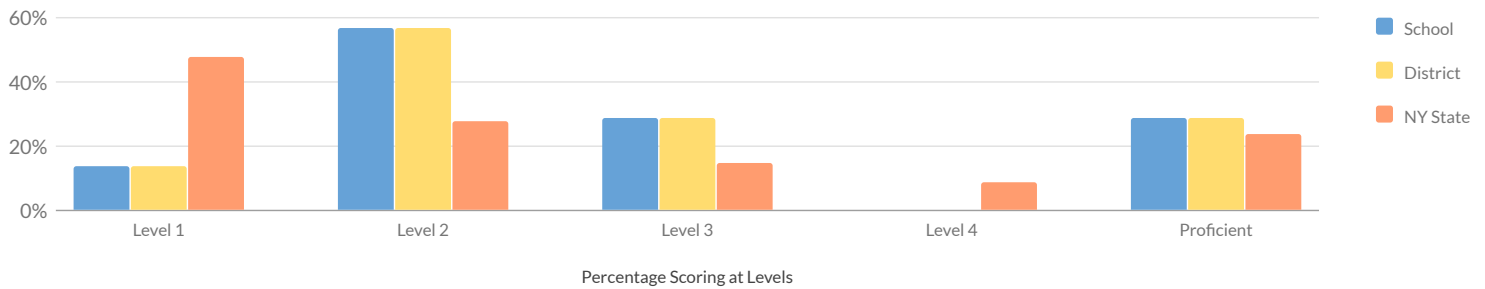
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%
Female	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Male	16	6	38%	10	63%	5	50%	2	20%	2	20%	1	10%	3	30%
General Education Students	23	12	52%	11	48%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	25	11	44%	14	56%	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	11	42%	15	58%	7	47%	4	27%	3	20%	1	7%	4	27%
Economically Disadvantaged	13	3	23%	10	77%	4	40%	4	40%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	14	9	64%	5	36%	3	60%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learner	27	12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%
Not in Foster Care	27	12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	12	46%	14	54%	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%
Parent Not in Armed Forces	27	12	44%	15	56%	7	47%	4	27%	3	20%	1	7%	4	27%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

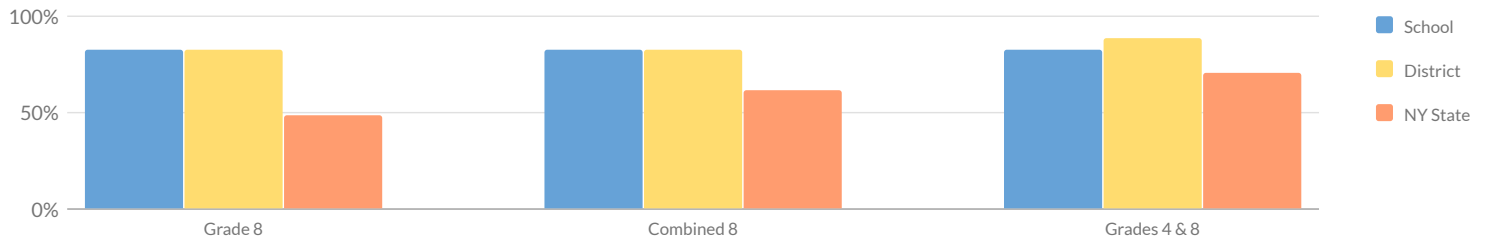


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Female	12	8%	1	8%	11	92%	-	-	-	-	-	-	-	-	-	-
Male	8	63%	5	63%	3	38%	-	-	-	-	-	-	-	-	-	-
General Education Students	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	19	32%	6	32%	13	68%	-	-	-	-	-	-	-	-	-	-
Small Group Total	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Economically Disadvantaged	6	33%	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	29%	4	29%	10	71%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Not in Foster Care	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Not Homeless	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Not Migrant	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%
Parent Not in Armed Forces	20	30%	6	30%	14	70%	2	14%	8	57%	4	29%	0	0%	4	29%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



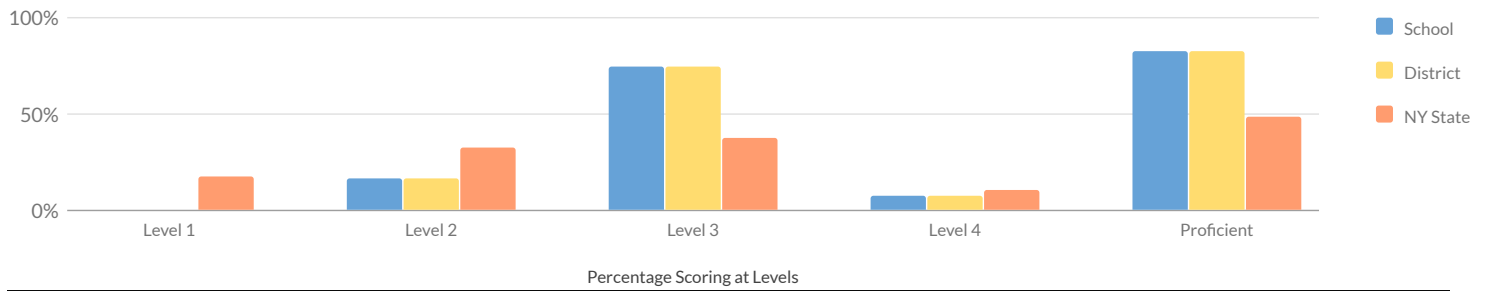
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	20		8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Combined 8	20		8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Grades 4 & 8	20		8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

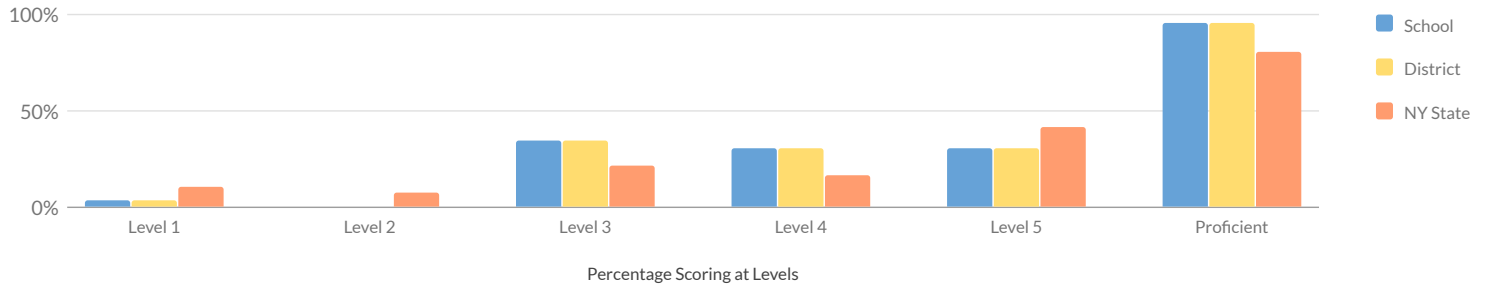


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Female	13	38%	5	38%	8	62%	-	-	-	-	-	-	-	-	-	-
Male	7	43%	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
General Education Students	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	19	42%	8	42%	11	58%	-	-	-	-	-	-	-	-	-	-
Small Group Total	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Economically Disadvantaged	5	60%	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	15	33%	5	33%	10	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Not in Foster Care	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Not Homeless	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Not Migrant	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%
Parent Not in Armed Forces	20	40%	8	40%	12	60%	0	0%	2	17%	9	75%	1	8%	10	83%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

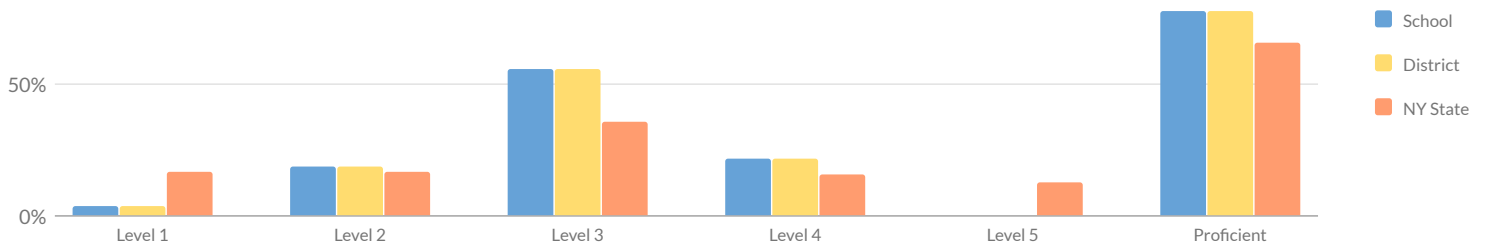
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



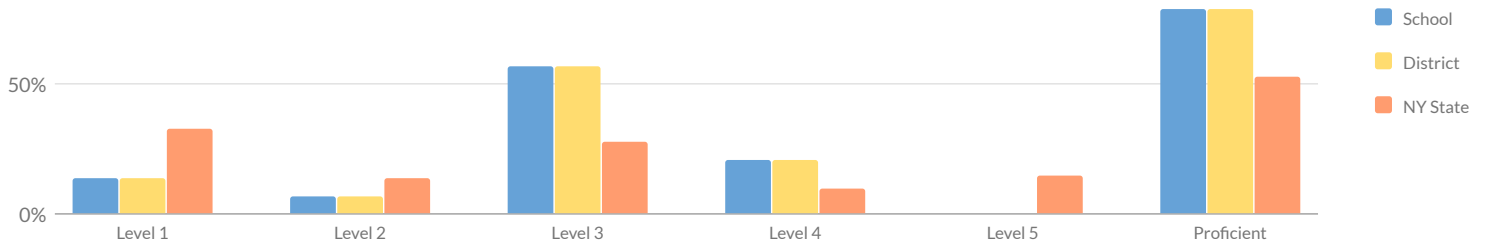
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%
Female	11	1	9%	0	0%	2	18%	6	55%	2	18%	10	91%
Male	15	0	0%	0	0%	7	47%	2	13%	6	40%	15	100%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Not Economically Disadvantaged	20	1	5%	0	0%	6	30%	7	35%	6	30%	19	95%
Non-English Language Learner	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%
Not in Foster Care	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%
Not Homeless	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%
Not Migrant	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%
Parent Not in Armed Forces	26	1	4%	0	0%	9	35%	8	31%	8	31%	25	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



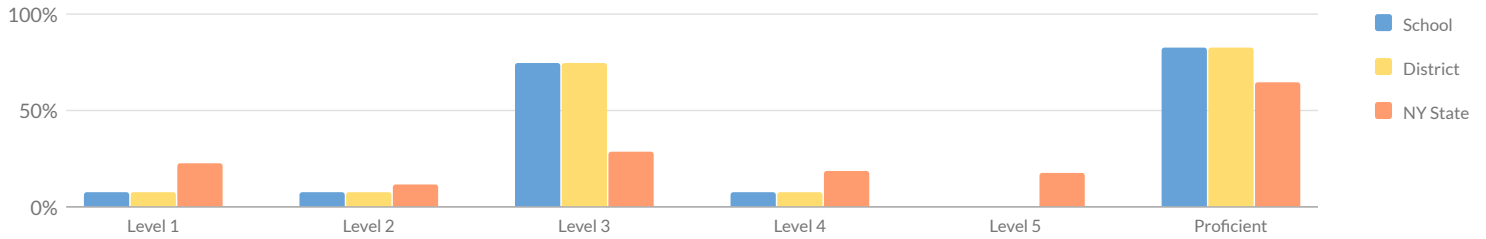
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	27	1	4%	5	19%	15	56%	6	22%	0	0%
Female	15	1	7%	1	7%	10	67%	3	20%	0	0%	13	87%
Male	12	0	0%	4	33%	5	42%	3	25%	0	0%	8	67%
General Education Students	23	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	23	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	27	1	4%	5	19%	15	56%	6	22%	0	0%	21	78%
Economically Disadvantaged	11	1	9%	2	18%	6	55%	2	18%	0	0%	8	73%
Not Economically Disadvantaged	16	0	0%	3	19%	9	56%	4	25%	0	0%	13	81%
Non-English Language Learner	27	1	4%	5	19%	15	56%	6	22%	0	0%	21	78%
Not in Foster Care	27	1	4%	5	19%	15	56%	6	22%	0	0%	21	78%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	26	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	27	1	4%	5	19%	15	56%	6	22%	0	0%	21	78%
Parent Not in Armed Forces	27	1	4%	5	19%	15	56%	6	22%	0	0%	21	78%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Female	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Male	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
General Education Students	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	12	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Not in Foster Care	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Not Homeless	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Not Migrant	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%
Parent Not in Armed Forces	14	2	14%	1	7%	8	57%	3	21%	0	0%	11	79%

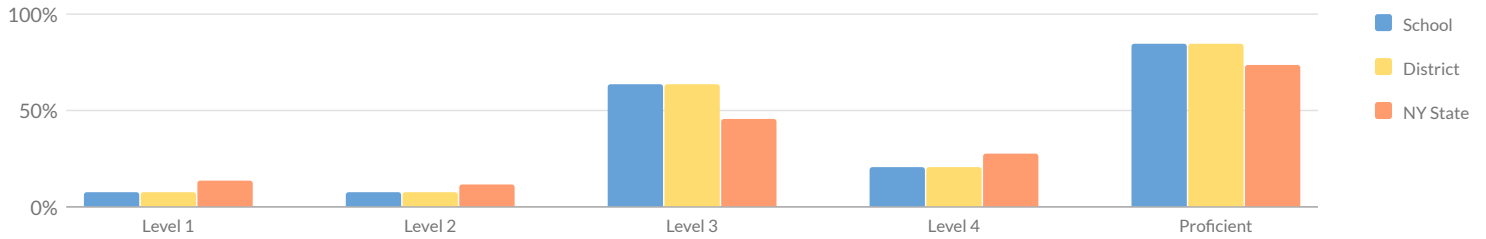
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Not in Foster Care	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Parent Not in Armed Forces	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%

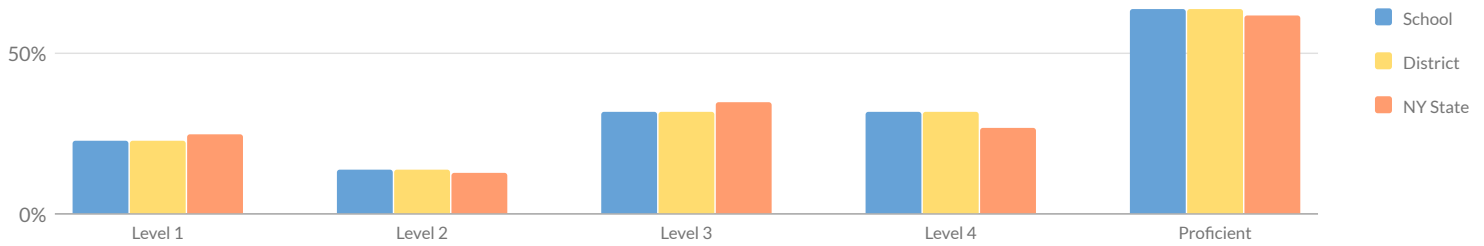
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

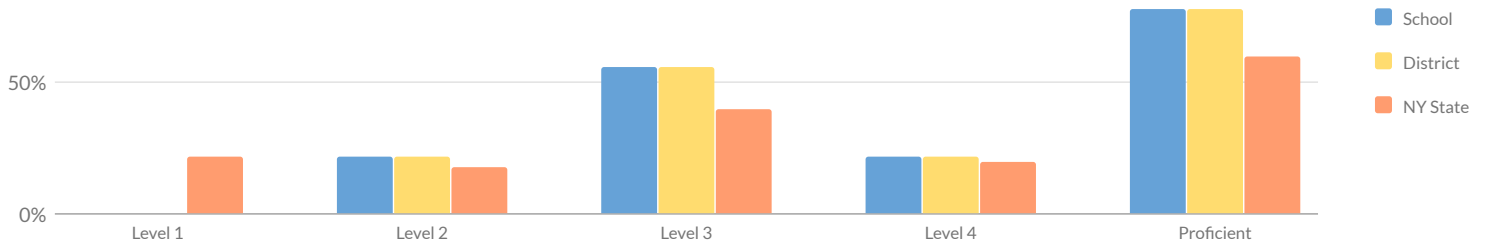
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	3	8%	25	64%	8	21%	33	85%
Female	17	2	12%	1	6%	9	53%	5	29%	14	82%
Male	22	1	5%	2	9%	16	73%	3	14%	19	86%
General Education Students	32	2	6%	1	3%	21	66%	8	25%	29	91%
Students with Disabilities	7	1	14%	2	29%	4	57%	0	0%	4	57%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	3	8%	3	8%	25	64%	8	21%	33	85%
Economically Disadvantaged	17	1	6%	2	12%	11	65%	3	18%	14	82%
Not Economically Disadvantaged	22	2	9%	1	5%	14	64%	5	23%	19	86%
Non-English Language Learner	39	3	8%	3	8%	25	64%	8	21%	33	85%
Not in Foster Care	39	3	8%	3	8%	25	64%	8	21%	33	85%
Not Homeless	39	3	8%	3	8%	25	64%	8	21%	33	85%
Not Migrant	39	3	8%	3	8%	25	64%	8	21%	33	85%
Parent Not in Armed Forces	39	3	8%	3	8%	25	64%	8	21%	33	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



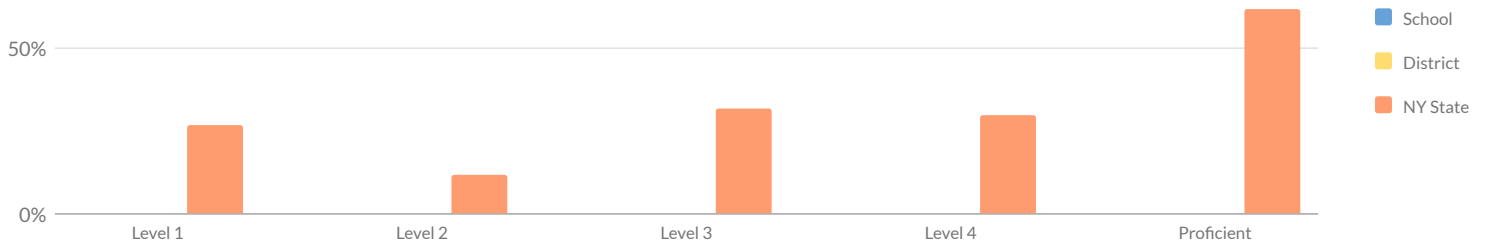
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	22	5	23%	3	14%	7	32%	7	32%
Female	10	2	20%	1	10%	4	40%	3	30%	7	70%
Male	12	3	25%	2	17%	3	25%	4	33%	7	58%
General Education Students	19	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	19	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	5	23%	3	14%	7	32%	7	32%	14	64%
Economically Disadvantaged	8	3	38%	1	13%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	14	2	14%	2	14%	5	36%	5	36%	10	71%
Non-English Language Learner	22	5	23%	3	14%	7	32%	7	32%	14	64%
Not in Foster Care	22	5	23%	3	14%	7	32%	7	32%	14	64%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	21	-	-	-	-	-	-	-	-	-	-
Not Migrant	22	5	23%	3	14%	7	32%	7	32%	14	64%
Parent Not in Armed Forces	22	5	23%	3	14%	7	32%	7	32%	14	64%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



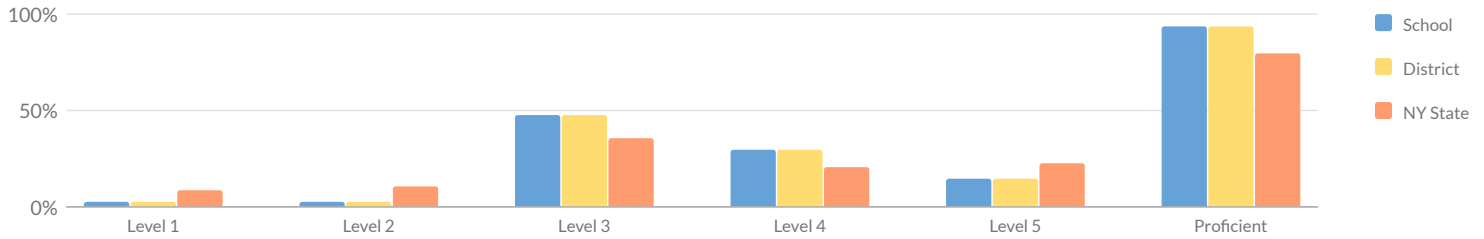
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	9	0	0%	2	22%	5	56%	2	22%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	2	22%	5	56%	2	22%	7	78%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	5	56%	2	22%	7	78%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	2	22%	5	56%	2	22%	7	78%
Not in Foster Care	9	0	0%	2	22%	5	56%	2	22%	7	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	0	0%	2	22%	5	56%	2	22%	7	78%
Parent Not in Armed Forces	9	0	0%	2	22%	5	56%	2	22%	7	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	1	3%	16	48%	10	30%	5	15%	31	94%
Female	14	1	7%	0	0%	8	57%	3	21%	2	14%	13	93%
Male	19	0	0%	1	5%	8	42%	7	37%	3	16%	18	95%
General Education Students	29	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	28	0	0%	1	4%	15	54%	10	36%	2	7%	27	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
Economically Disadvantaged	14	1	7%	1	7%	6	43%	3	21%	3	21%	12	86%
Not Economically Disadvantaged	19	0	0%	0	0%	10	53%	7	37%	2	11%	19	100%
Non-English Language Learner	33	1	3%	1	3%	16	48%	10	30%	5	15%	31	94%
Not in Foster Care	33	1	3%	1	3%	16	48%	10	30%	5	15%	31	94%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	31	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	33	1	3%	1	3%	16	48%	10	30%	5	15%	31	94%
Parent Not in Armed Forces	33	1	3%	1	3%	16	48%	10	30%	5	15%	31	94%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	25
Female	11
Male	14
General Education Students	24
Students with Disabilities	1
Hispanic or Latino	1
White	24
Economically Disadvantaged	5
Not Economically Disadvantaged	20
Non-English Language Learner	25
Not in Foster Care	25
Not Homeless	25
Not Migrant	25
Parent Not in Armed Forces	25

See report card Glossary and Guide for criteria used to include students in this table.

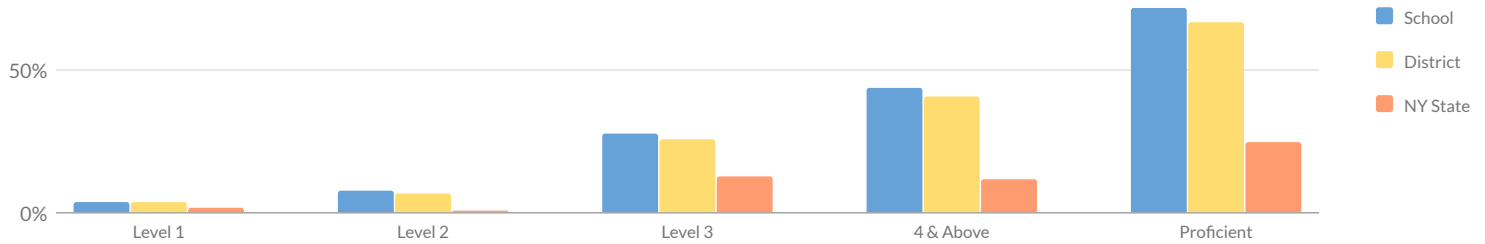
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%
Female	10	2	20%	8	80%	1	10%	0	0%	1	10%	6	60%	7	70%
Male	15	2	13%	13	87%	0	0%	2	13%	6	40%	5	33%	11	73%
General Education Students	20	3	15%	17	85%	0	0%	1	5%	5	25%	11	55%	16	80%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	24	3	—	21	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%
Economically Disadvantaged	12	2	17%	10	83%	1	8%	1	8%	3	25%	5	42%	8	67%
Not Economically Disadvantaged	13	2	15%	11	85%	0	0%	1	8%	4	31%	6	46%	10	77%
Non-English Language Learner	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%
Not in Foster Care	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%
Not Homeless	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%
Not Migrant	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%
Parent Not in Armed Forces	25	4	16%	21	84%	1	4%	2	8%	7	28%	11	44%	18	72%

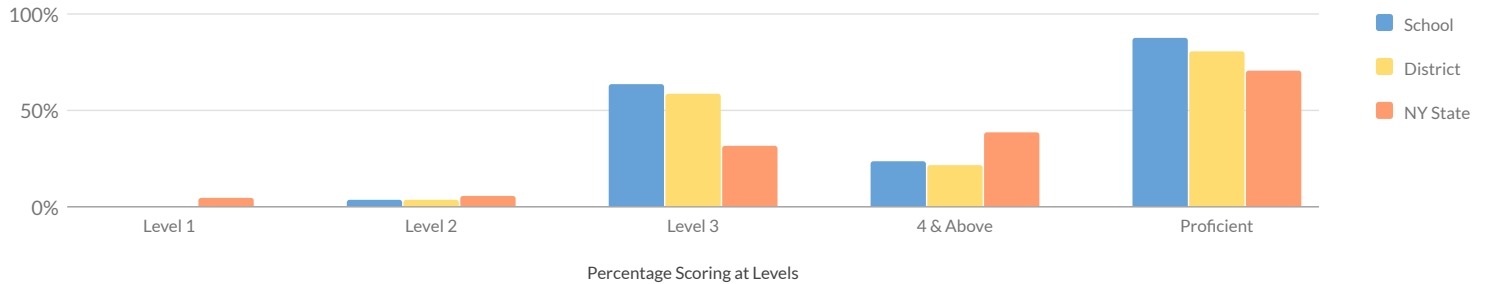
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	2	10	18	90
Female	9	1	11	8	89
Male	11	1	9	10	91
General Education Students	16	2	13	14	88
Students with Disabilities	4	0	0	4	100
Economically Disadvantaged	9	1	11	8	89
Not Economically Disadvantaged	11	1	9	10	91
Non-English Language Learner	20	2	10	18	90
Not in Foster Care	20	2	10	18	90
Not Homeless	20	2	10	18	90
Not Migrant	20	2	10	18	90
Parent Not in Armed Forces	20	2	10	18	90

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



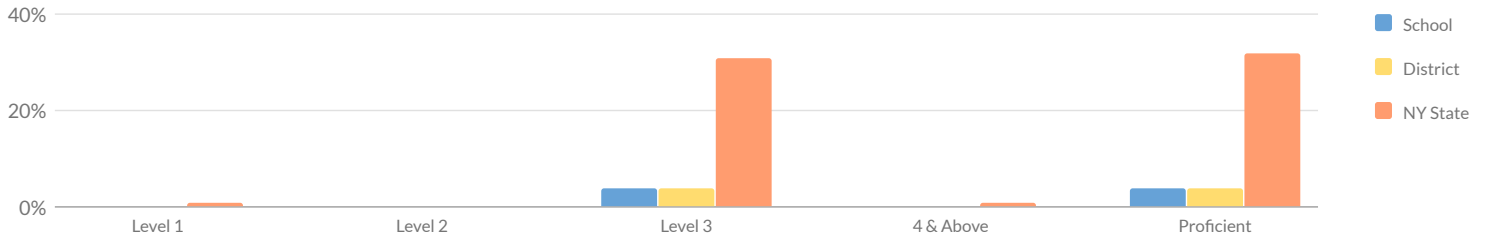
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%
Female	10	1	10%	9	90%	0	0%	1	10%	6	60%	2	20%	8	80%
Male	15	1	7%	14	93%	0	0%	0	0%	10	67%	4	27%	14	93%
General Education Students	20	0	0%	20	100%	0	0%	1	5%	13	65%	6	30%	19	95%
Students with Disabilities	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	24	2	—	22	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%
Economically Disadvantaged	12	1	8%	11	92%	0	0%	1	8%	8	67%	2	17%	10	83%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	0	0%	8	62%	4	31%	12	92%
Non-English Language Learner	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%
Not in Foster Care	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%
Not Homeless	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%
Not Migrant	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%
Parent Not in Armed Forces	25	2	8%	23	92%	0	0%	1	4%	16	64%	6	24%	22	88%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	1	6	15	94
Female	6	0	0	6	100
Male	10	1	10	9	90
General Education Students	15	0	0	15	100
Students with Disabilities	1	1	100	0	0
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	11	1	9	10	91
Non-English Language Learner	16	1	6	15	94
Not in Foster Care	16	1	6	15	94
Not Homeless	16	1	6	15	94
Not Migrant	16	1	6	15	94
Parent Not in Armed Forces	16	1	6	15	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



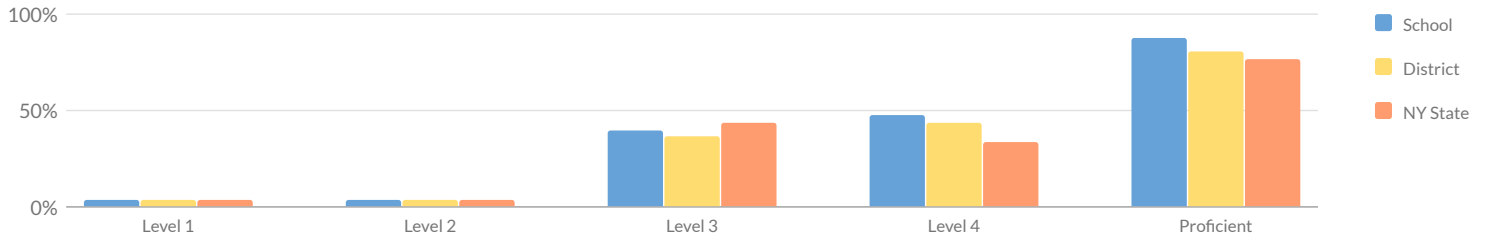
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Female	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
General Education Students	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	24	24	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Economically Disadvantaged	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not in Foster Care	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Homeless	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Migrant	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Parent Not in Armed Forces	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	22	96	1	4
Female	9	9	100	0	0
Male	14	13	93	1	7
General Education Students	19	18	95	1	5
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	12	11	92	1	8
Non-English Language Learner	23	22	96	1	4
Not in Foster Care	23	22	96	1	4
Not Homeless	23	22	96	1	4
Not Migrant	23	22	96	1	4
Parent Not in Armed Forces	23	22	96	1	4

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

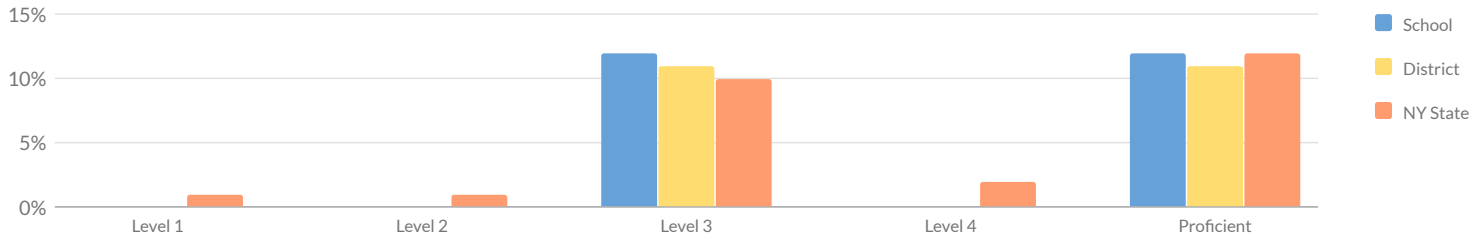
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%
Female	10	1	10%	9	90%	0	0%	0	0%	6	60%	3	30%	9	90%
Male	15	0	0%	15	100%	1	7%	1	7%	4	27%	9	60%	13	87%
General Education Students	20	0	0%	20	100%	1	5%	0	0%	7	35%	12	60%	19	95%
Students with Disabilities	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	24	1	—	23	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%
Economically Disadvantaged	12	1	8%	11	92%	1	8%	0	0%	8	67%	2	17%	10	83%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	1	8%	2	15%	10	77%	12	92%
Non-English Language Learner	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%
Not in Foster Care	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%
Not Homeless	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%
Not Migrant	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%
Parent Not in Armed Forces	25	1	4%	24	96%	1	4%	1	4%	10	40%	12	48%	22	88%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	0	0	21	100
Female	9	0	0	9	100
Male	12	0	0	12	100
General Education Students	18	0	0	18	100
Students with Disabilities	3	0	0	3	100
Economically Disadvantaged	10	0	0	10	100
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	21	0	0	21	100
Not in Foster Care	21	0	0	21	100
Not Homeless	21	0	0	21	100
Not Migrant	21	0	0	21	100
Parent Not in Armed Forces	21	0	0	21	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Female	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Male	15	13	87%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
General Education Students	20	17	85%	3	15%	0	0%	0	0%	3	15%	0	0%	3	15%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	24	21	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Economically Disadvantaged	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	10	77%	3	23%	0	0%	0	0%	3	23%	0	0%	3	23%
Non-English Language Learner	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Not in Foster Care	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Not Homeless	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Not Migrant	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Parent Not in Armed Forces	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	20	100	0	0
Female	8	8	100	0	0
Male	12	12	100	0	0
General Education Students	16	16	100	0	0
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	20	20	100	0	0
Not in Foster Care	20	20	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	20	20	100	0	0
Parent Not in Armed Forces	20	20	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	214	\$0	\$0	\$1,585,242	\$7,408	\$1,585,242	\$7,408
This District	436	\$696,298	\$1,597	\$10,794,201	\$24,757	\$11,490,499	\$26,354
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	28	4	14%	1	0	0%
THIS DISTRICT	44	7	16%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	30	1	3%
THIS DISTRICT	46	1	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	22	88%	5	20%	16	64%	1	4%	0	0%	1	4%	0	0%	2	8%
Female	10	9	90%	1	10%	8	80%	0	0%	0	0%	0	0%	0	0%	1	10%
Male	15	13	87%	4	27%	8	53%	1	7%	0	0%	1	7%	0	0%	1	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	20	18	90%	5	25%	13	65%	0	0%	0	0%	1	5%	0	0%	1	5%
Students with Disabilities	5	4	80%	0	0%	3	60%	1	20%	0	0%	0	0%	0	0%	1	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	12	10	83%	0	0%	10	83%	0	0%	0	0%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	13	12	92%	5	38%	6	46%	1	8%	0	0%	0	0%	0	0%	1	8%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	25	22	88%	5	20%	16	64%	1	4%	0	0%	1	4%	0	0%	2	8%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	25	22	88%	5	20%	16	64%	1	4%	0	0%	1	4%	0	0%	2	8%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	25	22	88%	5	20%	16	64%	1	4%	0	0%	1	4%	0	0%	2	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	25	22	88%	5	20%	16	64%	1	4%	0	0%	1	4%	0	0%	2	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	25	22	88%	5	20%	16	64%	1	4%	0	0%	1	4%	0	0%	2	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

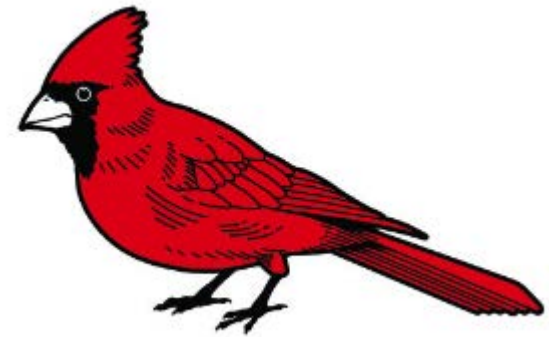
[CRDC Glossary and Guide](#)

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Fort Ann Central School District

2023-24
Adopted Budget
May 3, 2023



Justin Hoskins, Superintendent
Alexander Bodensieck, CPA, Business Official

Budget Priorities



- Maximize educational opportunities for all students
- Support Student Social and Emotional Wellness
- Update curriculum
- Classroom Technology
- Professional Development for Teachers
- Budget conservatively
- Using fund balance as necessary
- End each fiscal year as a 'net positive'

School Budget 101

In New York State, local school boards must annually develop a balanced school budget proposal and put it up for public vote on the third Tuesday in May, this year's budget vote will take place on May 16, 2023.

Expenditures (Money going out)

Salaries & Benefits, Curriculum & Staff Development, Technology, Books, Supplies, Facilities Maintenance & Operations, Transportation & Debt Service

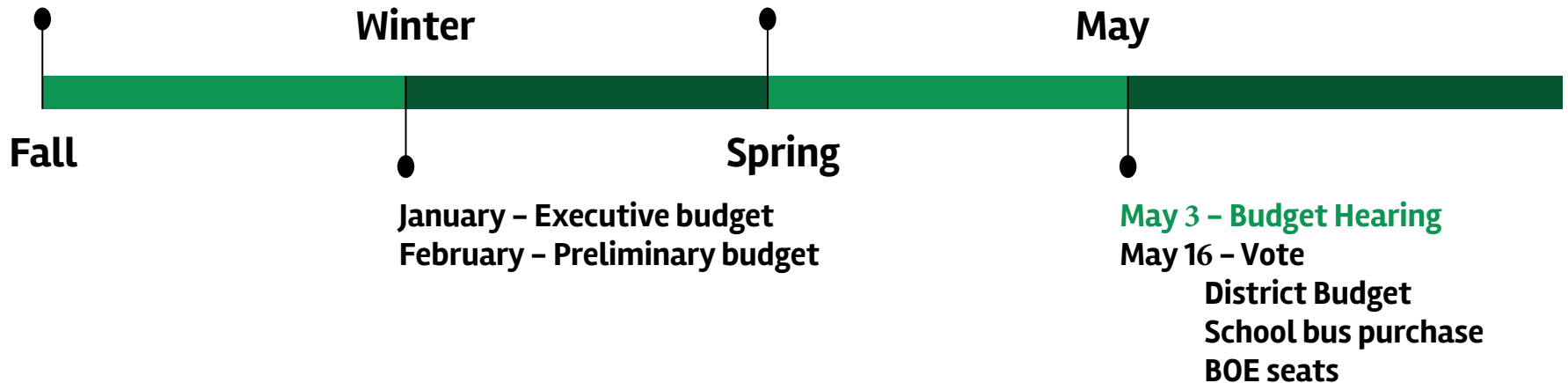
Revenues (Money coming in)

State & Federal Aid, Property Tax Levy, Miscellaneous Income & Fund Balance

2023–24 Budget Timeline

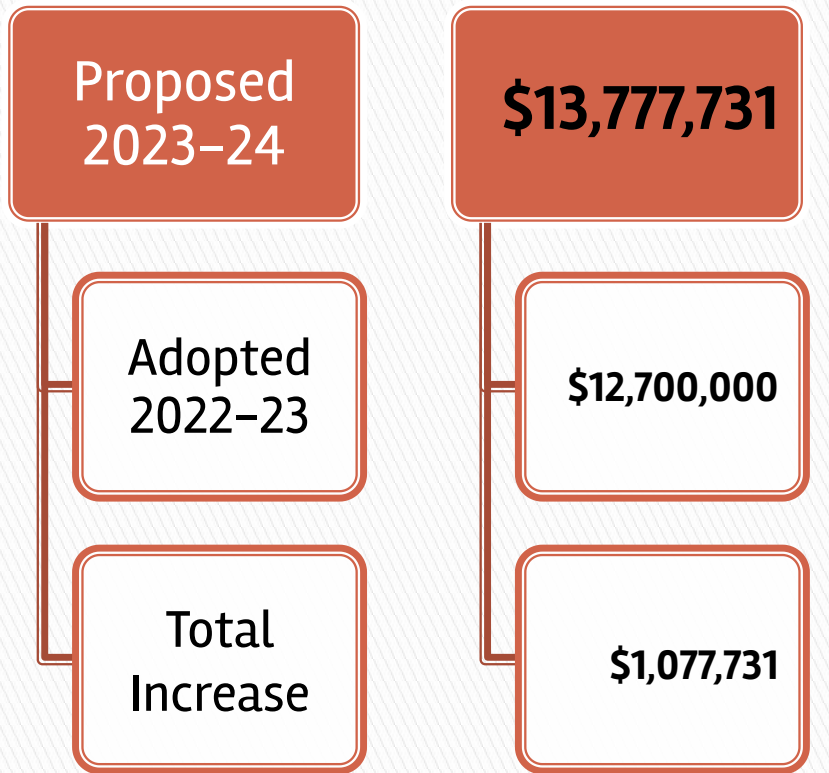
Long range planning
Spending review
Monthly committee meetings

March – Property tax cap
April – Legislative budget
BOE adopts proposal
Property tax report card



2023–24 Proposed Budget

8.49% increase



Increases:

- ▶ Salaries
- ▶ Special education tuition

No Change/Decreases:

- ▶ Health Insurance

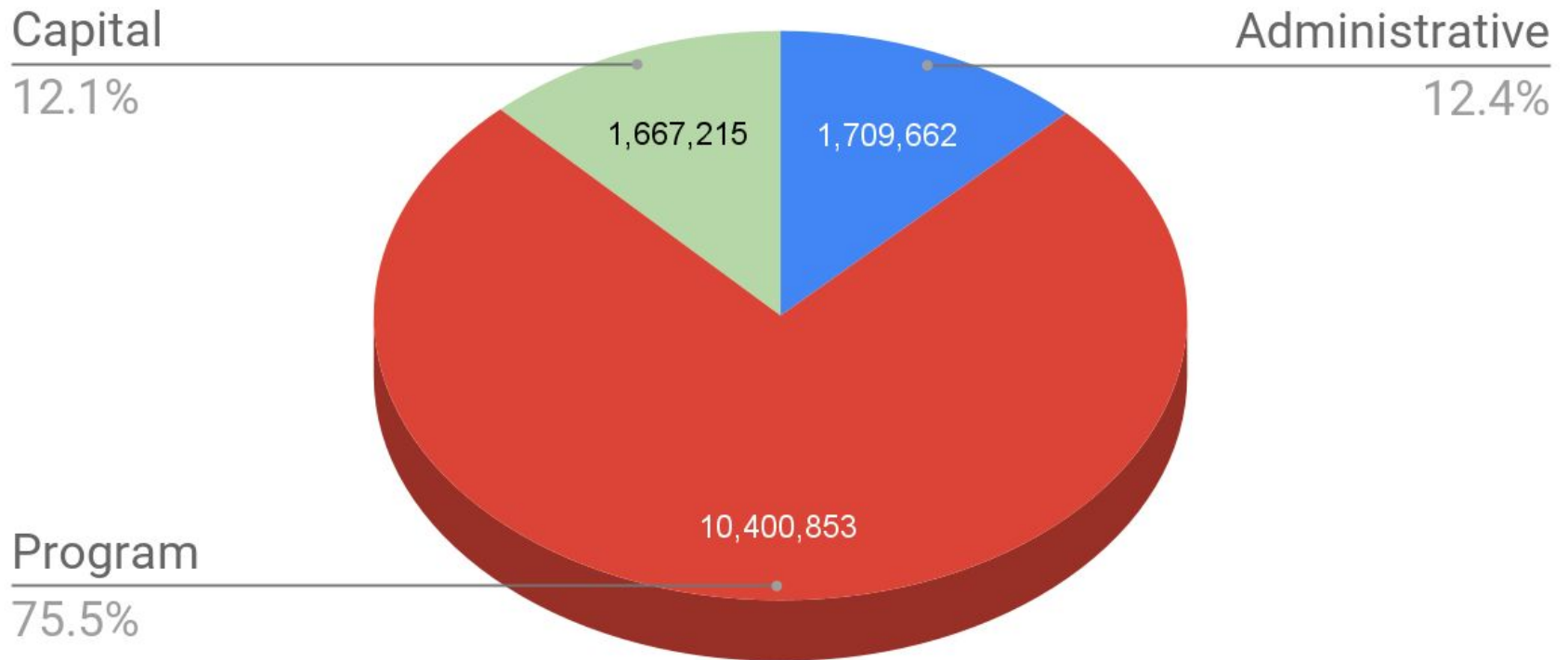
2023–24 Proposed Budget

- ▶ Tax Cap is 2.22% (amount above the current levy)
- ▶ Expenses will **increase 8.49%**
- ▶ Revenue will **increase 7.67%**
- ▶ Budget development & spending plan is an ongoing process
- ▶ Small Capital Project \$100k
- ▶ Maintain Reserves



C.A.P. or 3-part budget...

Percent of budget



Capital Expenditures

Program	2022-23	2023-24	INCR.(DECR.)
Operation of Plant	\$ 579,110	\$ 729,488	\$ 150,378
Maintenance of Plant	132,000	102,000	(30,000)
Employee Benefits	152,810	153,547	737
Debt Service	504,538	582,180	77,642
Transfer to Other Funds	100,000	100,000	0
Subtotal	\$ 1,468,458	\$ 1,667,215	\$ 198,757

Administrative Expenditures

Program	2022-23	2023-24	INCR.(DECR.)
Board of Education	\$ 6,309	\$ 6,309	\$ -
Central Administration	195,655	202,521	6,866
Finance	266,948	260,552	(6,396)
Legal	43,550	95,550	52,000
Public Information	24,000	24,000	0
Maintenance of Plant	0	55,435	55,435
Central Services	64,330	64,330	0
Special Items	154,041	154,041	0
Instruction	358,032	366,086	8,054
Transportation	0	0	0
Employee Benefits	453,312	480,838	27,526
Subtotal	\$ 1,566,177	\$ 1,709,662	\$ 143,485

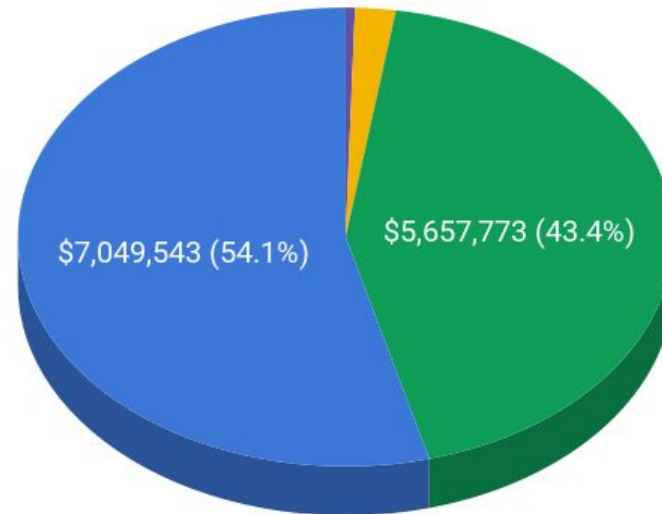
Program Expenditures

Program	2022-23	2023-24	INCR.(DECR.)
Curriculum & Development	\$ 63,112	\$ 63,112	\$ -
Teaching	4,920,782	5,520,634	599,852
Instructional Media	470,134	481,972	11,838
Pupil Services	602,492	589,368	(13,124)
Pupil Transportation	794,907	876,550	81,643
Culture & Recreation	0	0	0
Home & Community	2,000	2,000	0
Employee Benefits	2,788,940	2,847,217	58,277
Transfer to Other Funds	23,000	20,000	(3,000)
Subtotal	\$ 9,665,367	\$ 10,400,853	\$ 735,486

2023–24 Projected Revenues

Revenue Types

- Interfund
- Misc.
- Local/Tax
- State



Total projected revenue: **\$13,027,731**

Gap/Appropriated Fund Balance: **\$750,000**

State Aid differences (per legislative)

	2022-23	2023-24	DIFF
FOUNDATION AID	4,505,176	4,640,331	135,155
<i>BOCES</i>	493,273	582,362	89,089
<i>HIGH TAX AID</i>	202,115	202,115	0
<i>HARDWARE/TECH</i>	6,028	6,486	458
<i>SOFTWARE/TEXTBOOK</i>	34,732	35,978	1,246
<i>TRANSPORTATION</i>	642,447	717,595	75,148
SUBTOTAL: SERVICES AID	1,378,595	1,544,536	165,941
UNIVERSAL PRE K	59,347	59,347	0
HIGH EXCESS COST	99,596	192,928	93,332
PRIVATE EXCESS COST	107,583	100,602	-6,981
BUILDING AID	334,828	373,941	39,113
TOTAL STATE AID*	6,485,125	6,911,685	426,560
* = PER BUDGET			
COVID USED/BUDGETED	550,000	780,000	230,000
FORT ANN SCHOOL AID	7,035,125	7,691,685	656,560

Property Tax Cap

- ▶ Tax Levy Limit (Simple Majority Vote):
 - 2023–24 levy limit is a 2.22% (\$122,006) increase
 - Town of Fort Ann Estimates:
 - Tax increase of \$27.40 on \$100k assessed value home
 - \$13.467970/\$1000 assessed value
 - Effective increase of 2.08%

- ▶ STAR savings
 - \$400 basic
 - \$878 enhanced



Bus purchase



- ▶ Two buses:
 - 66 passenger bus, cost of \$152,990.78.
 - 66 passenger bus, cost of \$152,990.78.
 - Cost and bonding amount not to exceed \$306,000.

Open Board of Education Seats

- ▶ School Board Member Election
- ▶ Two board member seats will be open
 - Three-year terms: July 1, 2023 – June 30, 2026
 - Timothy Webb
 - Cathy Graham

Questions?



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